

# Values, ideologies, and the climate controversy: Lessons for communicating climate change



Stuart Carlton, Ph.D.  
Texas Sea Grant







# Problem





# 85%

of scientists think **public  
knowledge of science is  
a major problem**



# 76%

of scientists think **news media don't distinguish between well-founded and unfounded science**





48%

of scientists think news  
media oversimplify  
science

*[http://people-press.org/  
report/528/](http://people-press.org/report/528/)*

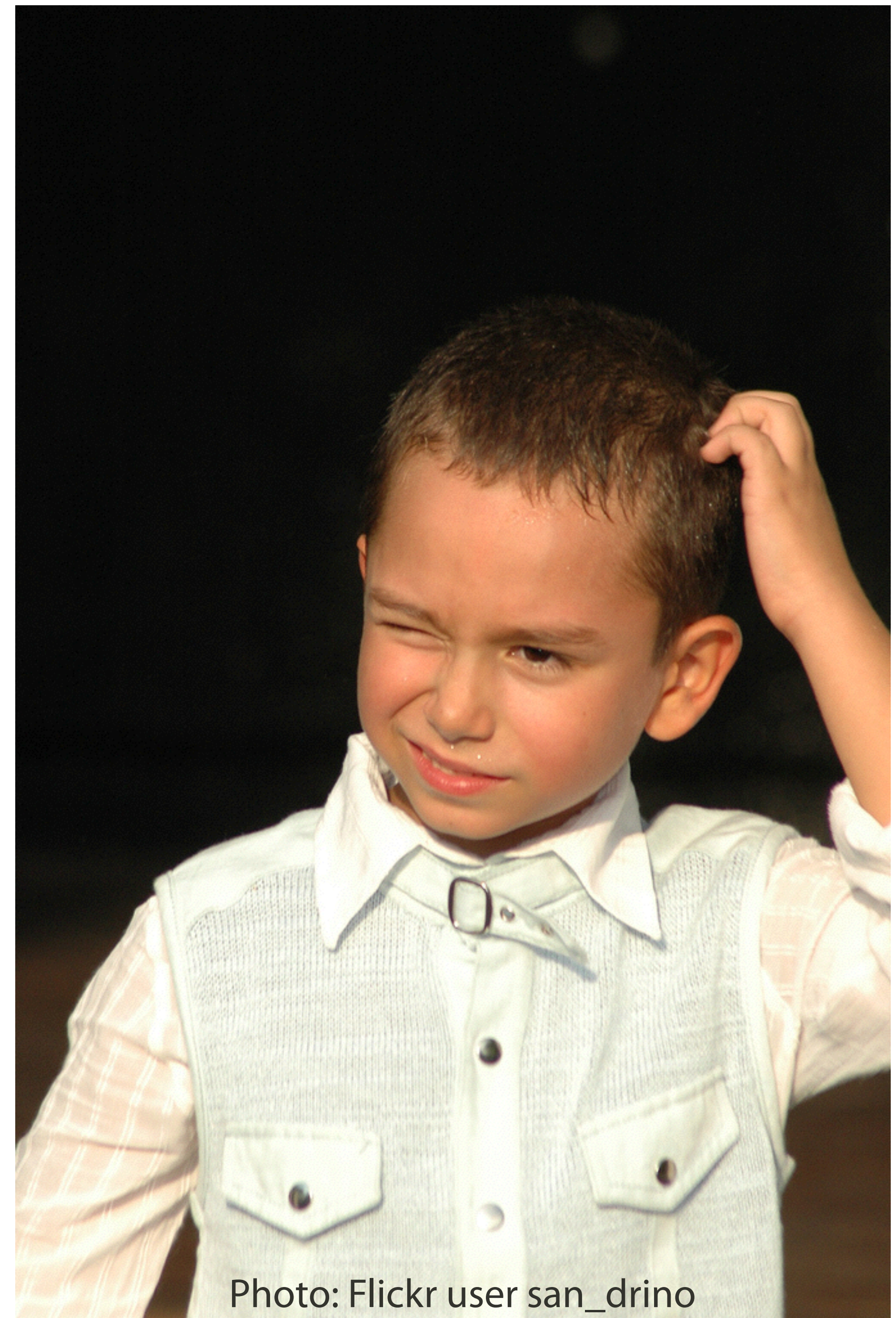


Photo: Flickr user san\_drino



Scientists think that the public  
doesn't understand science.



The public agrees.



A large, jagged iceberg floats in a dark blue ocean under a cloudy sky. The sun is low on the horizon, creating a bright reflection on the water's surface. The iceberg's peak is sharp and reaches towards the top of the frame.

# 49%

of the public believes  
in **anthropogenic  
climate change**

[http://people-press.org/  
report/528/](http://people-press.org/report/528/)

Photograph by James Balog

 NATIONAL  
GEOGRAPHIC

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# 32%

of the public believes in

human evolution



[http://people-press.org/  
report/528/](http://people-press.org/report/528/)

Photo: Smithsonian Institute



# 73%

of the public believes in ESP or  
other paranormal phenomena

Photo: Wikimedia Commons

<http://www.gallup.com/poll/16915/three-four-americans-believe-paranormal.aspx>





Scientists and the  
public don't always  
hear each other





# Why?





# How to talk climate with people who don't want to listen



Stuart Carlton, Ph.D.  
Texas Sea Grant



# 3

things social science teaches  
us about **climate change and  
the American public**



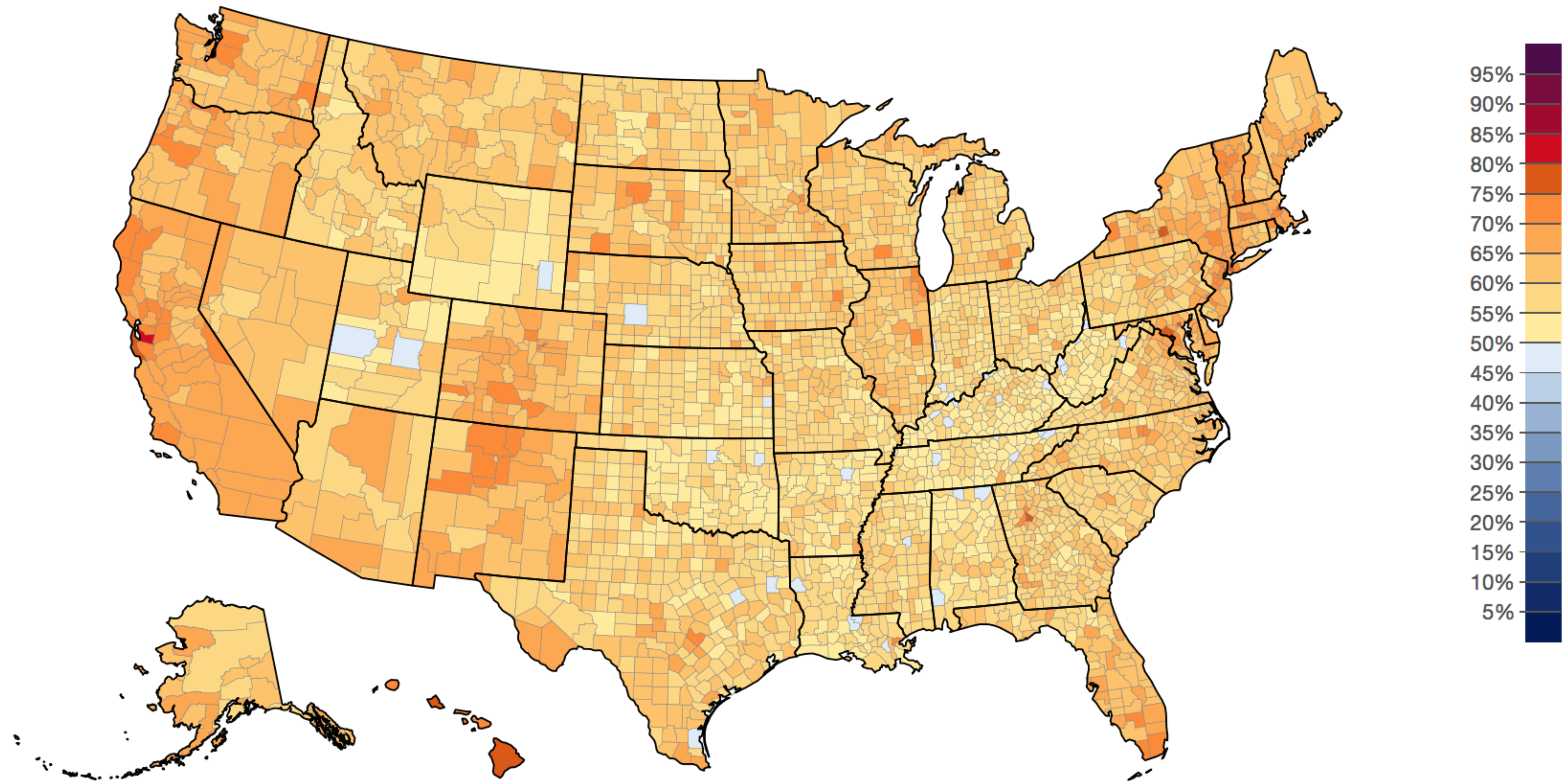
Illustration: Stephen Wilkes



1. People still lag behind scientists in climate change belief.

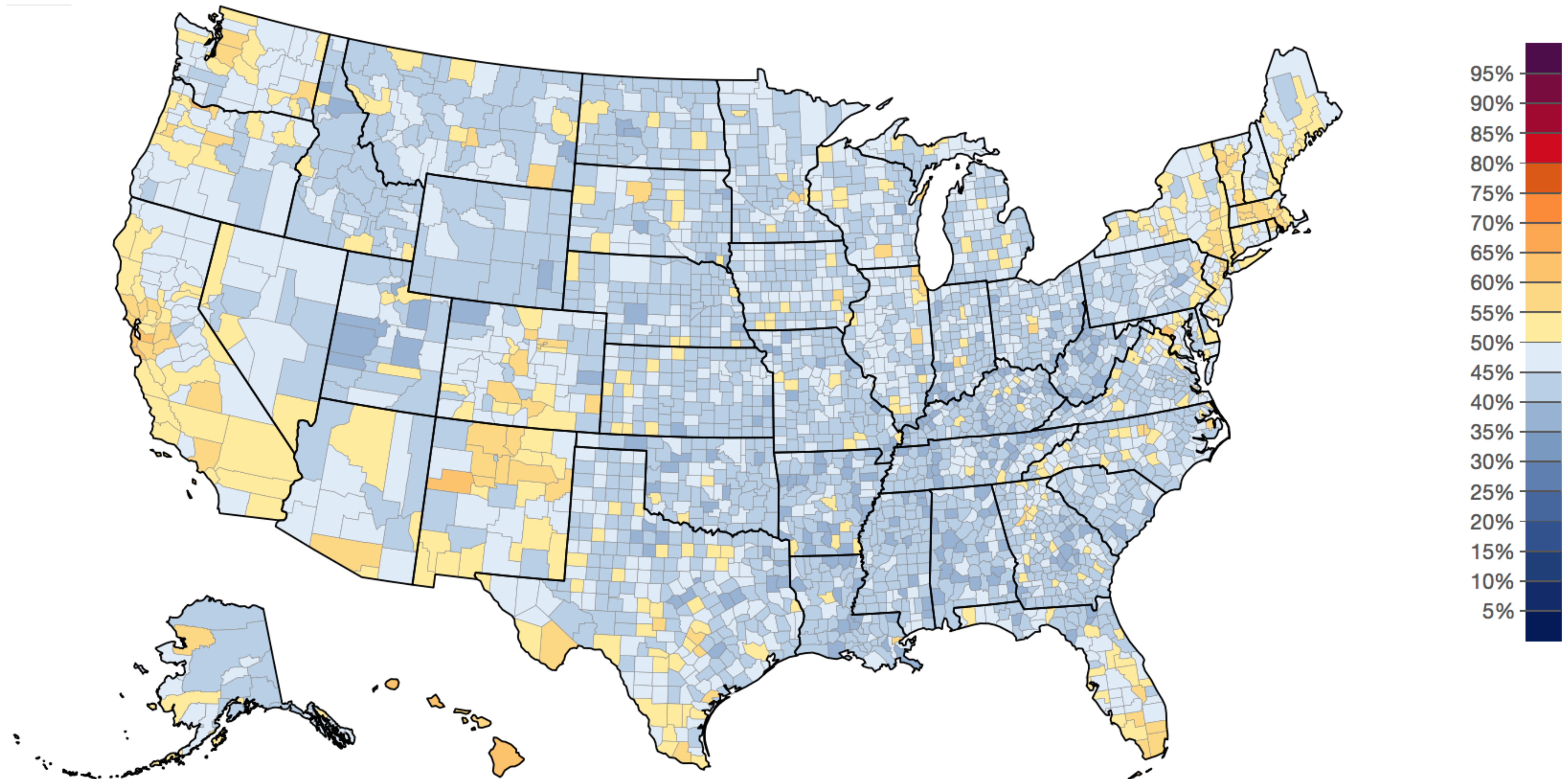


# % Adults who think global warming is happening





# % Adults who think global warming is mostly human-caused





YALE PROJECT ON

# Climate Change Communication

*Bridging Science & Society*

About

Research

Outreach

What Can I Do?

Contact

Click Here to Browse Our Research

Search our site

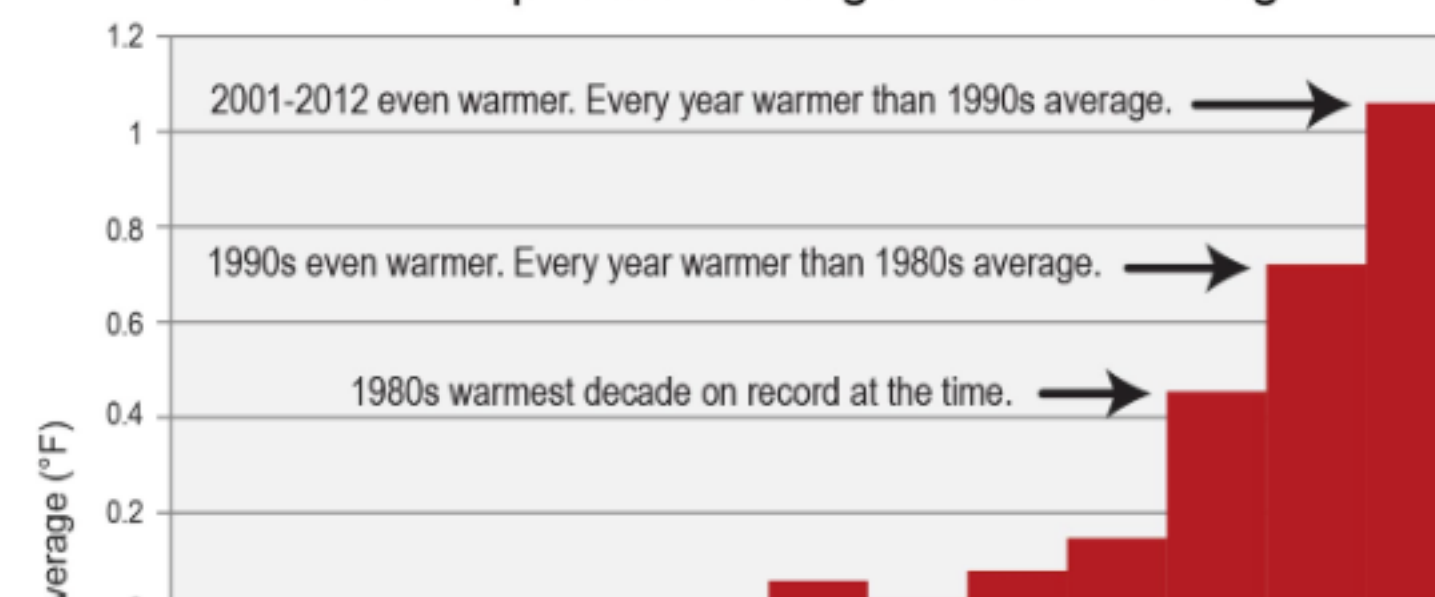
## Climate Change in the American Mind April 2014



[Download the PDF](#)

The reality of climate change – worldwide and in the United States – is a well-established scientific fact. The first finding in the recently released 2014 National Climate Assessment (written and reviewed by hundreds of climate experts over the past 4 years), for example, concluded: “Global climate is changing and this is apparent across the United States in a wide range of observations.”

### Global Temperature Change: Decade Averages



Climate Notes

Peer Reviewed Articles

Research Reports

Videos and Webinars



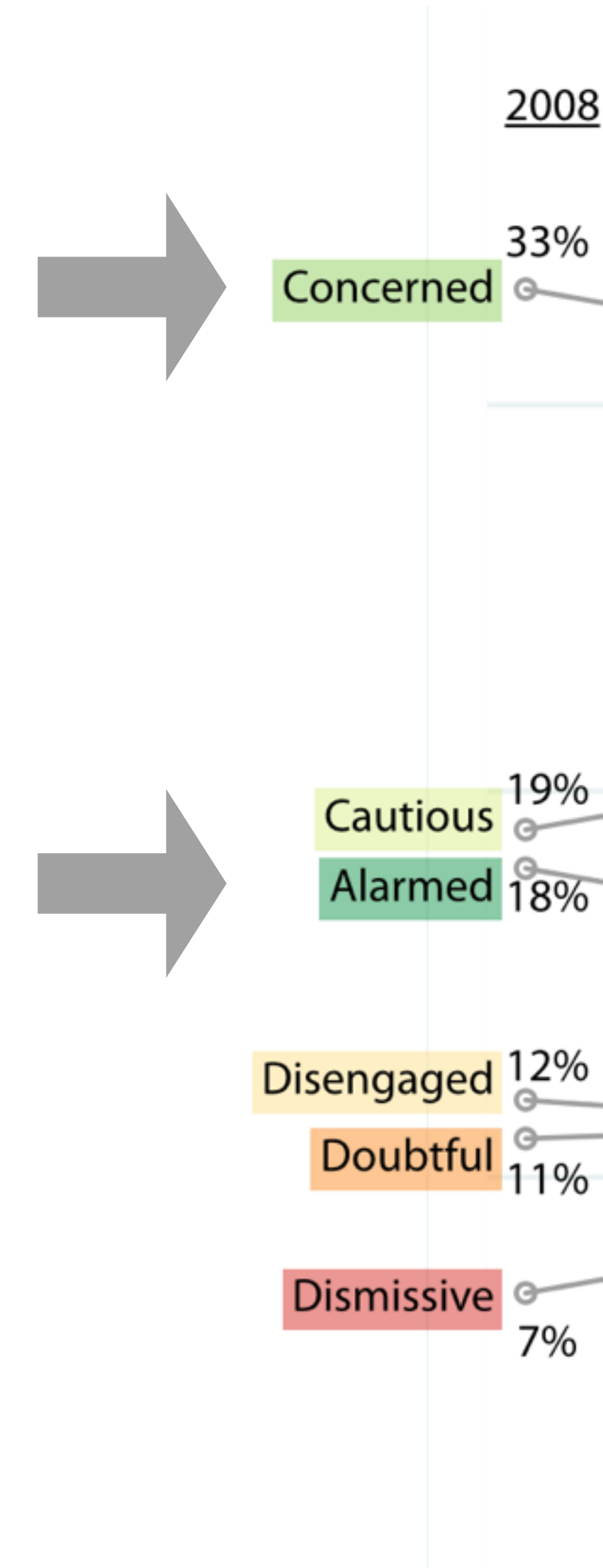
SIGN-UP FOR EMAIL UPDATES

### Global Warming's Six Americas



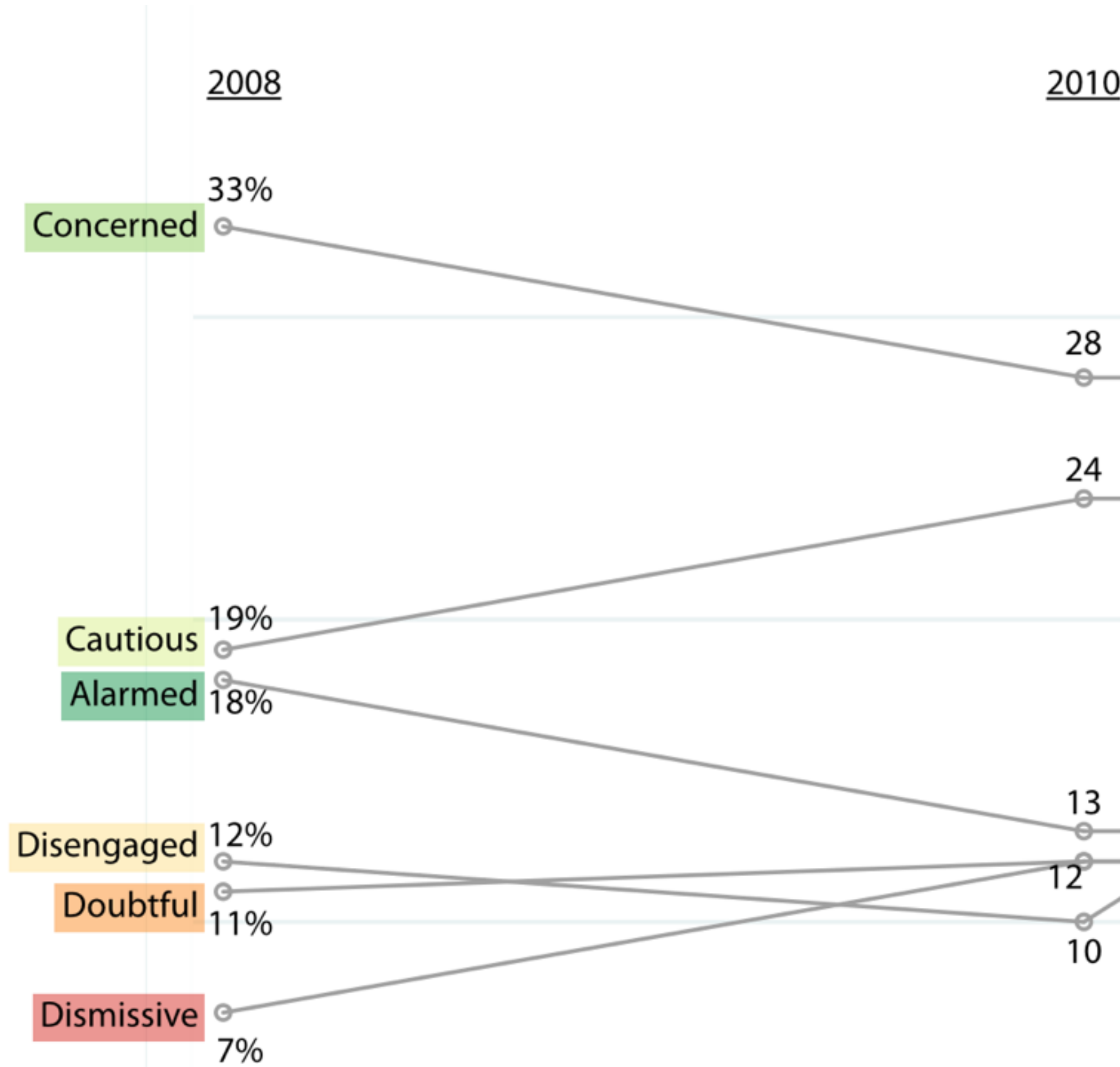


# Six Americas Over Time



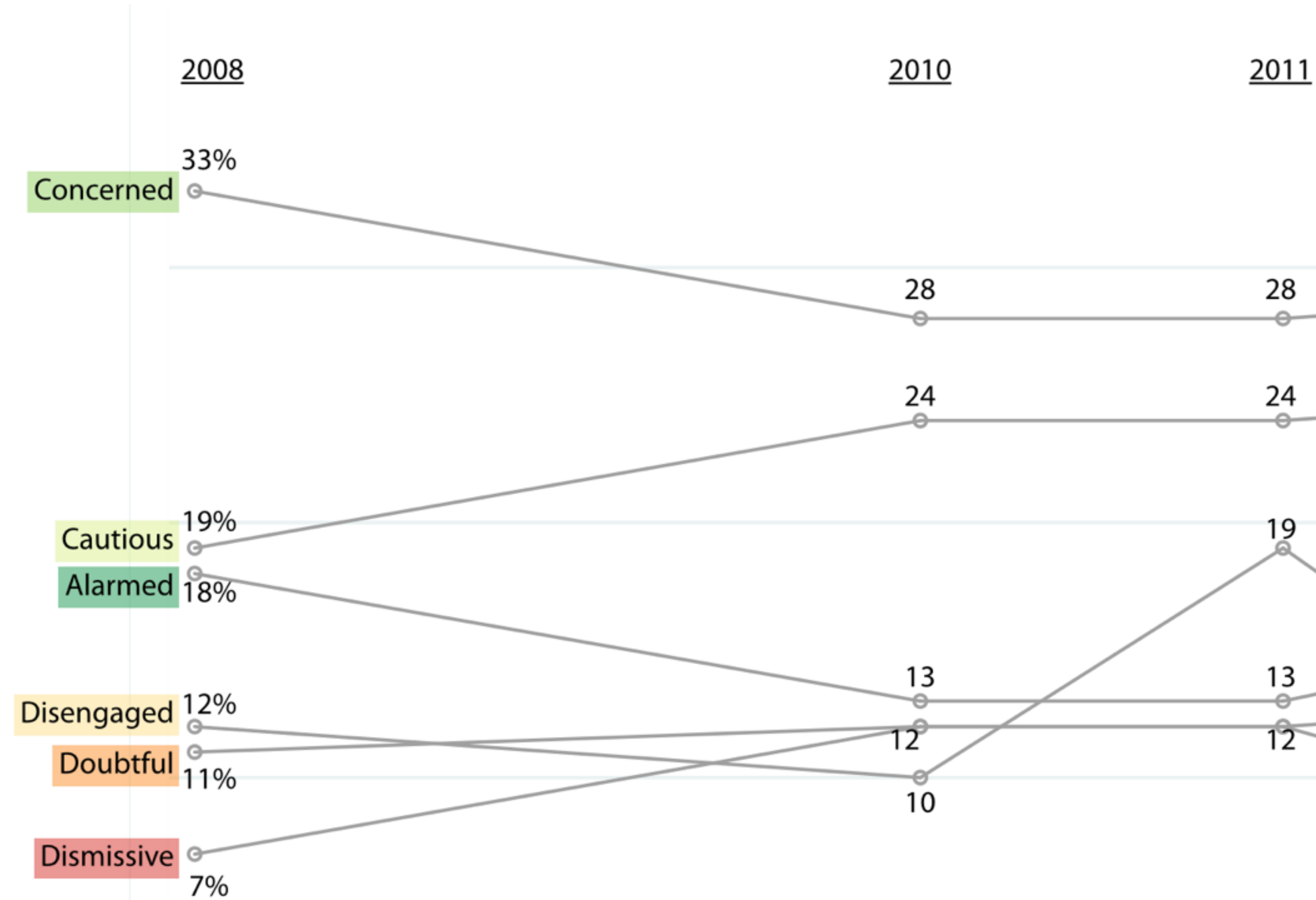


# Six Americas Over Time



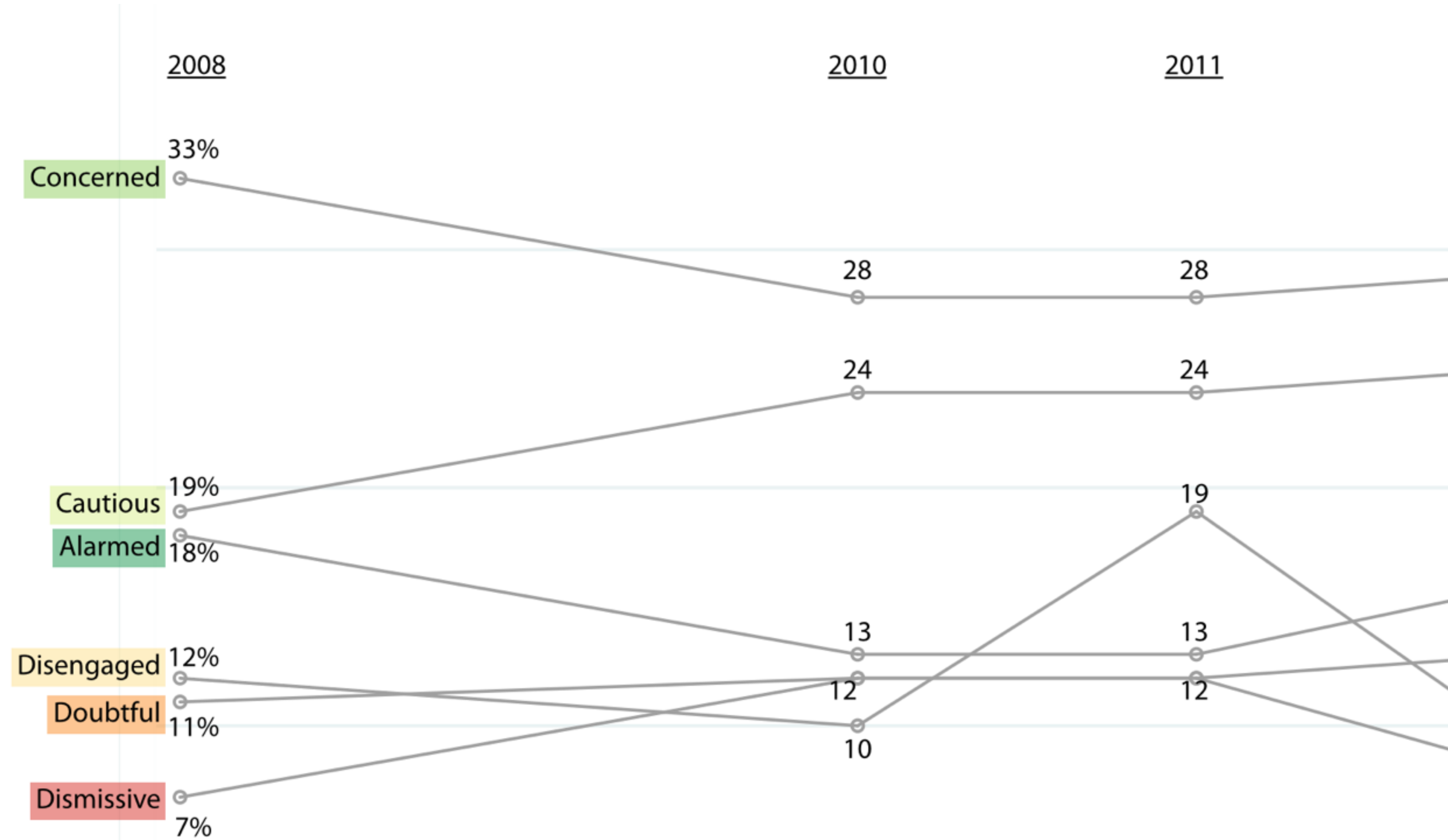


# Six Americas Over Time



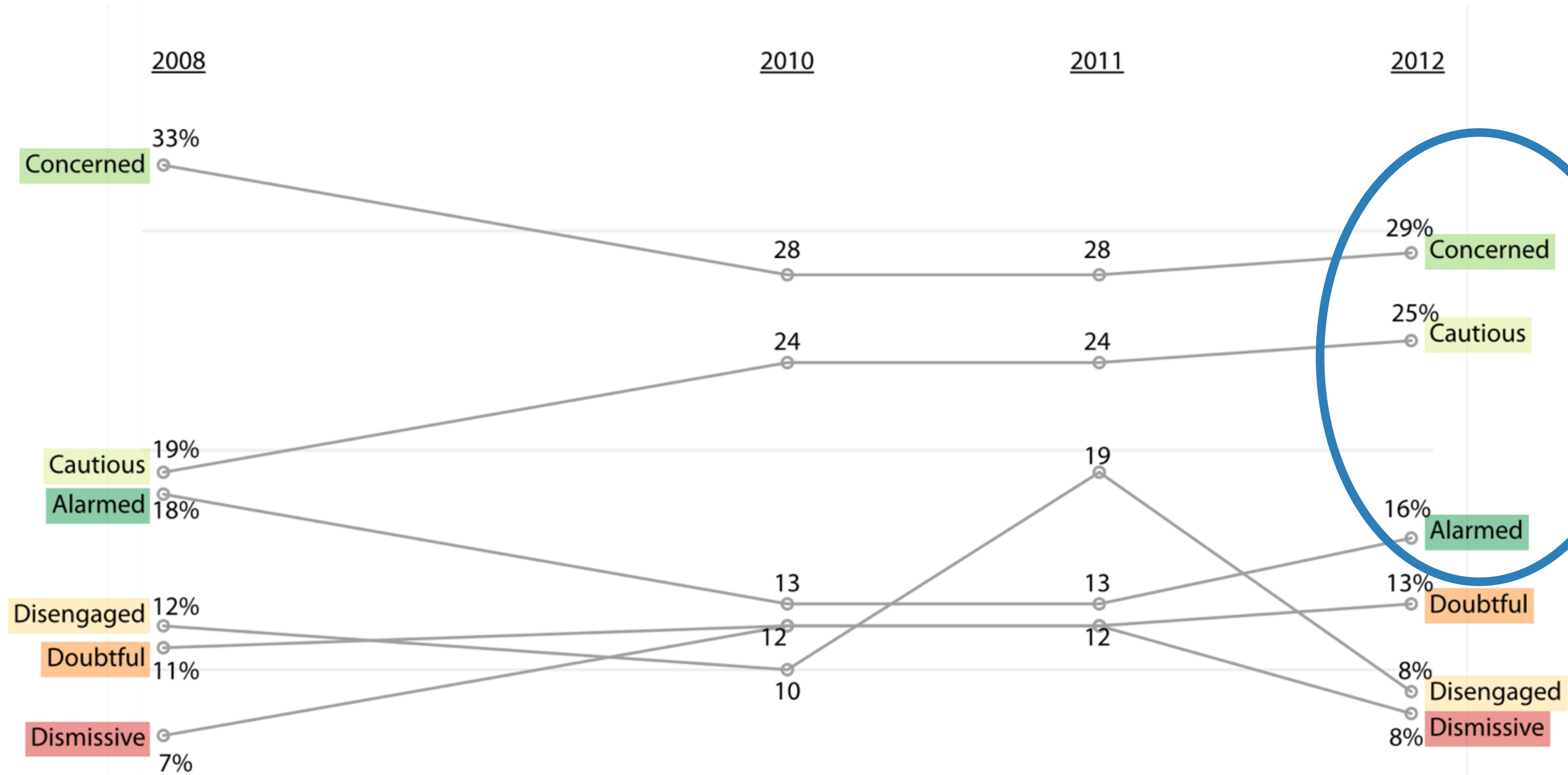


# Six Americas Over Time

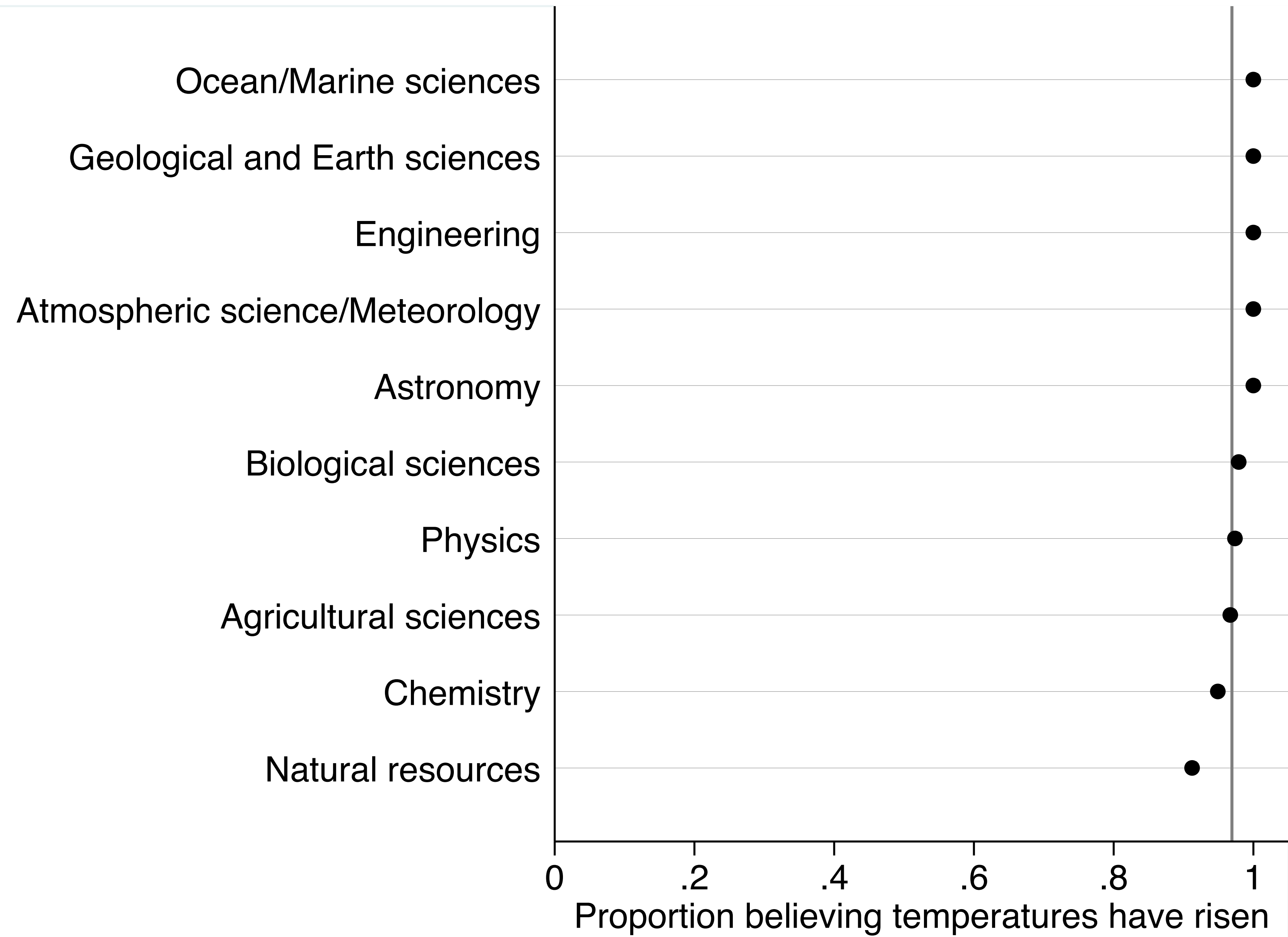




# Six Americas Over Time



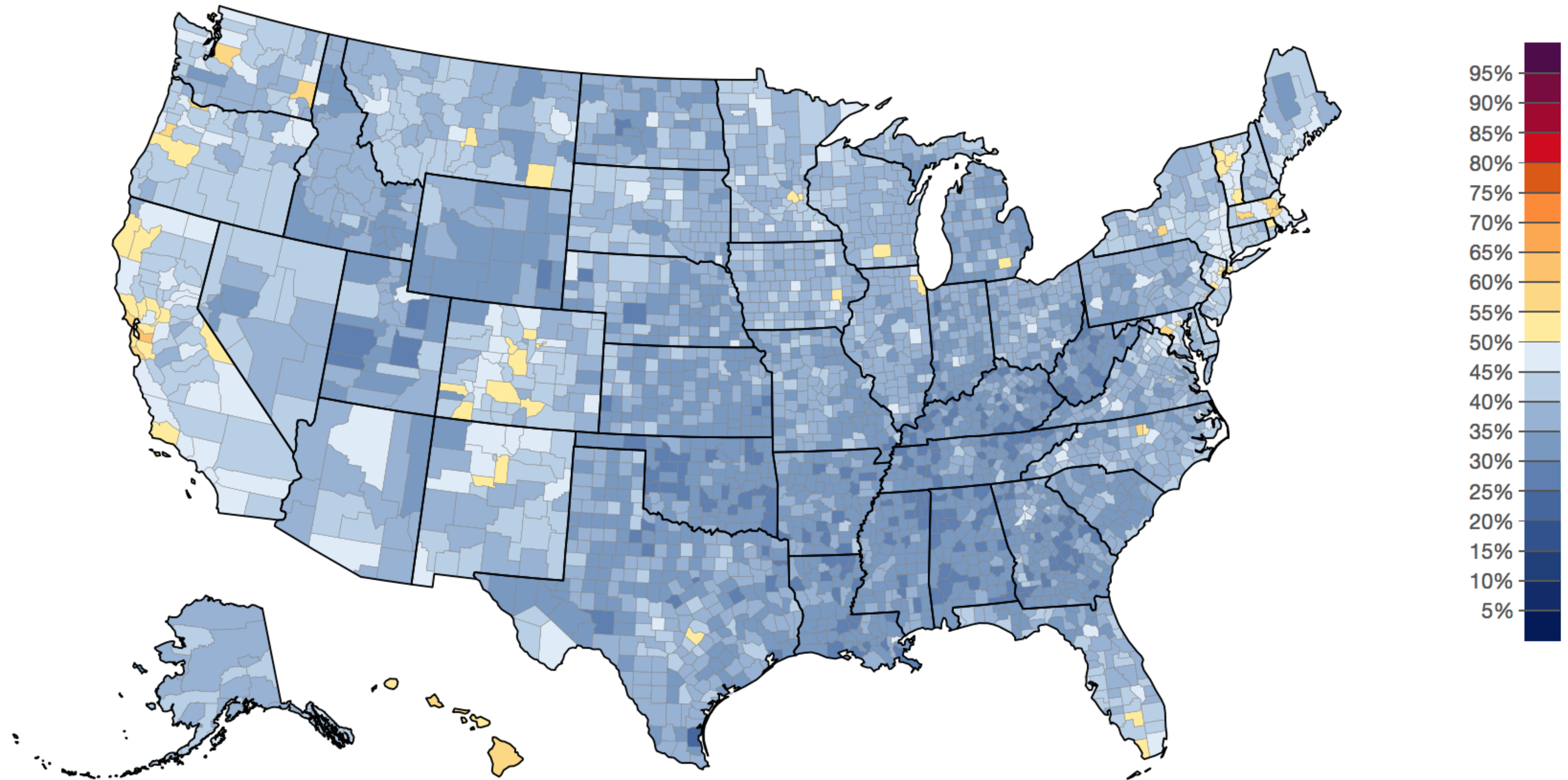




Source: Carlton et al. in review



# % Adults who think most scientists think global warming is happening





2. Lack of knowledge is not the (primary) problem



*the* Cultural Cognition Project  
at Yale Law School

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## current projects

## Protecting the Vaccine Science Communication Environment

### Facts and Law

## Nanotechnology Risk Perceptions

## Mechanisms of Cultural Cognition

## Gun Risk Perceptions

recent papers

The laws of cognition and the cognition of law

"Ordinary Science Intelligence": A Science Comprehension Measure for Use in the Study of Risk Perception and Science Communication

Climate Science  
Communication and the  
Measurement Problem

popular papers

Motivated Numeracy and

**The Cultural Cognition Project** is a group of scholars interested in studying how cultural values shape public risk perceptions and related policy beliefs. Cultural cognition refers to the tendency of individuals to conform their beliefs about disputed matters of fact (e.g., whether global warming is a serious threat; whether the death penalty deters murder; whether gun control makes society more safe or less) to values that define their cultural identities. Project members are using the methods of various disciplines -- including social psychology, anthropology, communications, and political science -- to chart the impact of this phenomenon and to identify the mechanisms through which it operates. The Project also has an explicit normative objective: to identify processes of democratic decisionmaking by which society can resolve culturally grounded differences in belief in a manner that is both congenial to persons of diverse cultural outlooks and consistent with sound public policymaking.

Below are examples of CCP studies and research projects.



### Cultural Cognition of Scientific Consensus

Why doesn't "scientific consensus" settle disputes about climate change and other issues? The answer, a [CCP experimental study](#) suggests, is not that only some citizens view scientific opinion as important, but rather that citizens of diverse cultural outlooks form different perceptions of what most scientists believe. (Published in the *Journal of Risk Research*.)

## SOCIAL SCIENCE

Evan M. Kishore

Continuing our childhood vaccination is an instance of what might be styled the "science communication" failures of compelling scientific evidence. Involving public studies and random trials.<sup>1</sup> The problem might be that the science of scientific method is not taught in the 10th, when psychologists begin to integrate the divergence between expert and public opinion on nuclear power. Indeed, the science of science communication of such comprehensive concepts as outbreak just to contain infectious risk but to prevent, manage, and feed the theory are unlikely to trigger it. The example of childhood vaccination, which is not a school-mandated vaccine, is an important precedent for

**One recurring source of risk: controversy.** It is a dynamic known as "cultural cognition." Both to avoid dissonance and to protect their ties to others, individuals face a strong psy-

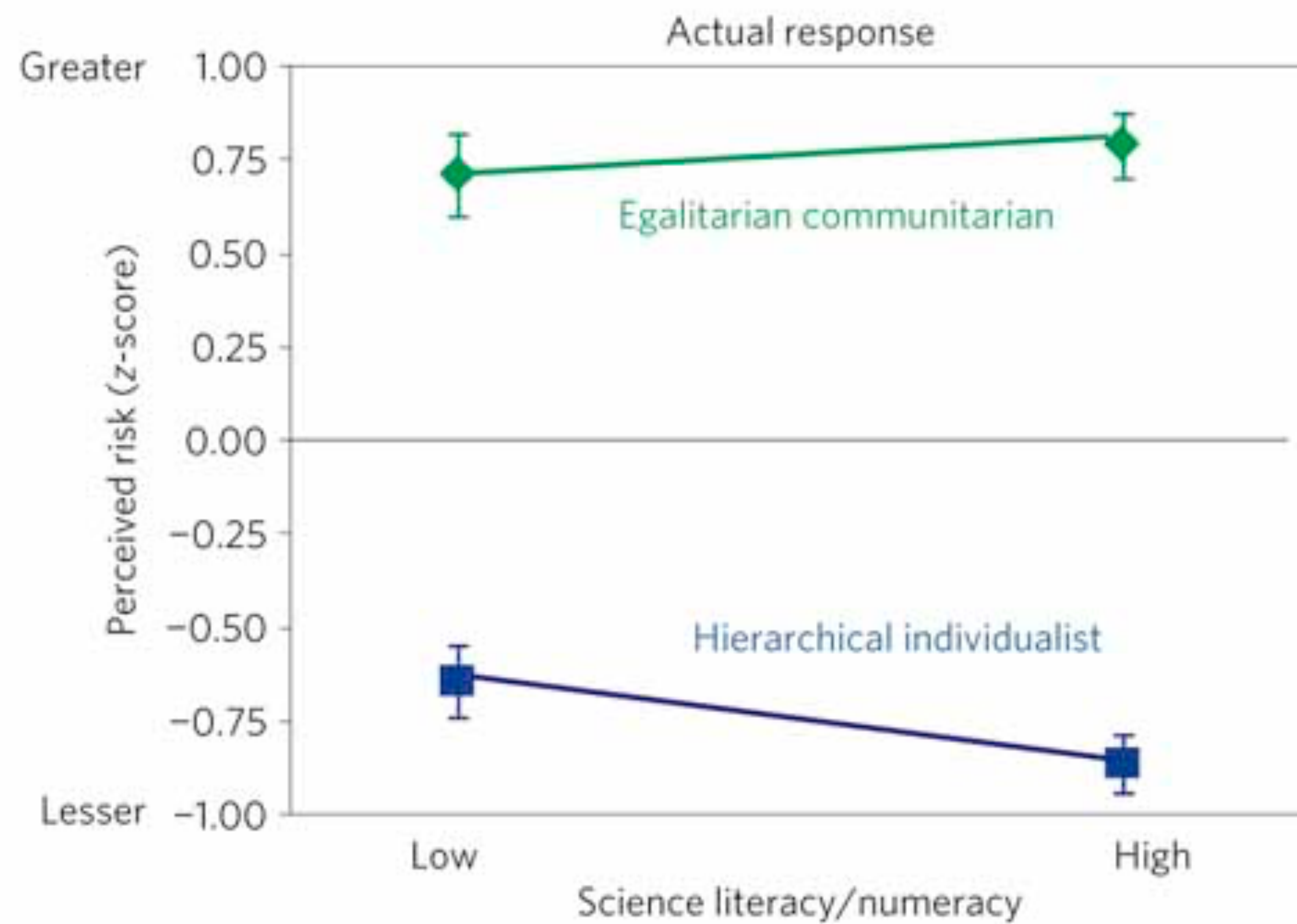
to controversy over at least one childhood vaccine in 1986. In 2001, the U.S. Centers for Disease Control (CDC) reported increased surveillance investigations of adolescent groups against the human papilloma virus (HPV), which is sexually transmitted and causes cervical cancer, but political dispute blocked a definitive conclusion in many states, but one. Experimental evidence showed that individuals tended to selectively credit information relating to the vaccine's risks and benefits in particular ways. The CDC's adolescent populations (now perceived risk was that vaccination would lead to the engagement of unsafe sex). The resulting picture was amplified and distorted as they were exposed to news—whether explicit, such as news reports (6), or tacit, such as formal school notices of varying advisability (7)—regarding the vaccine was a focus group design.

www.sciencemag.org SCIENCE VOL 342 4 OCTOBER 2013

Vaccine Science Communication  
Environment

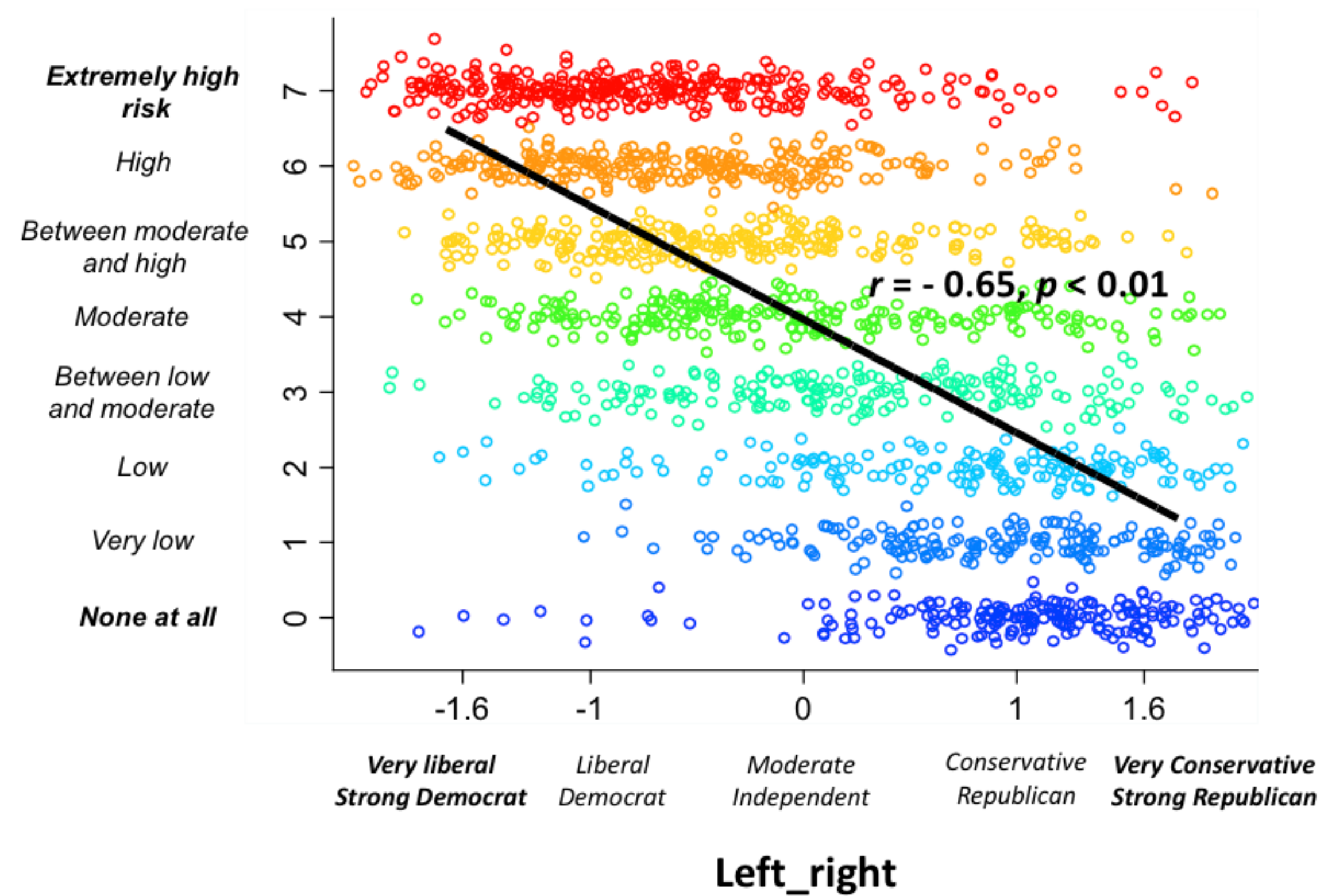
**This project** has two goals: first, to enlarge societal understanding of how to promote informed public engagement with valid empirical evidence on the efficacy and safety of vaccines; and second, to advance societal recognition of the need to use valid empirical evidence to guide communication on vaccines and other applications of science essential to societal well-being.





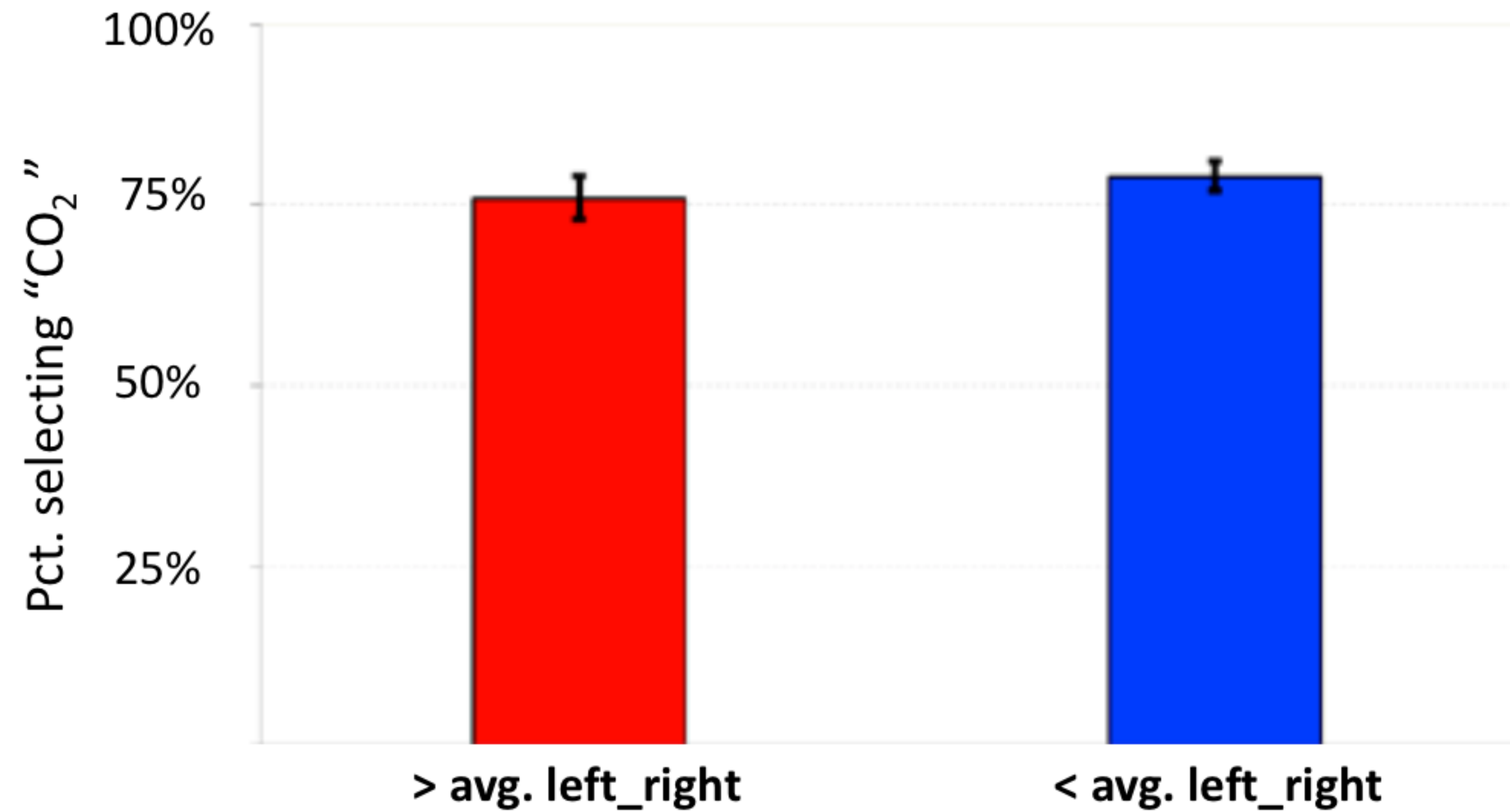


“How much risk do you believe **global warming** poses to human health, safety, or prosperity?”



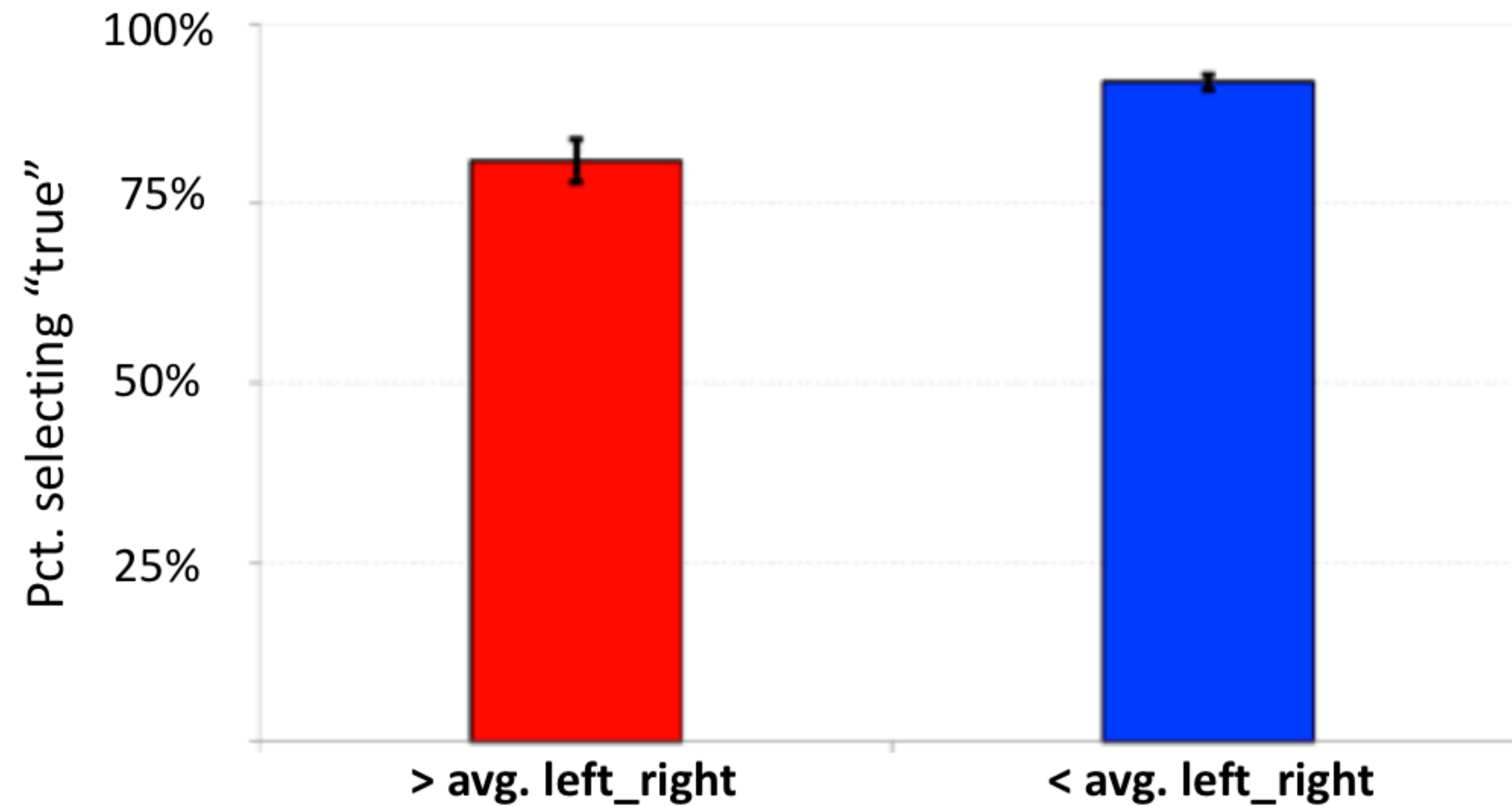


***“What gas do most scientists believe causes temperatures in the atmosphere to rise? Is it [hydrogen, helium, carbon dioxide, radon]?”***



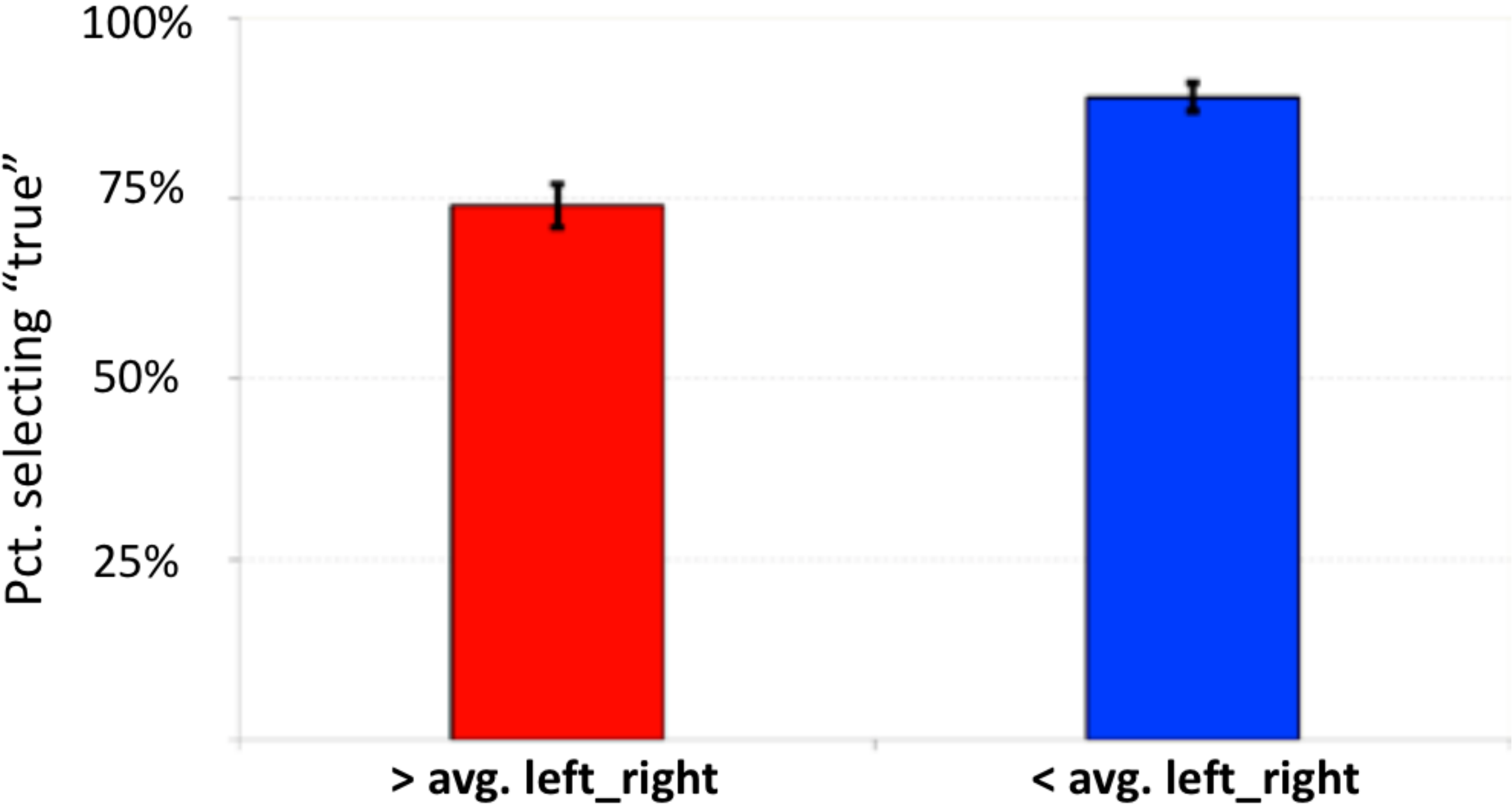


***“the increase of atmospheric carbon dioxide associated with the burning of fossil fuels will reduce photosynthesis by plants” [true false]***





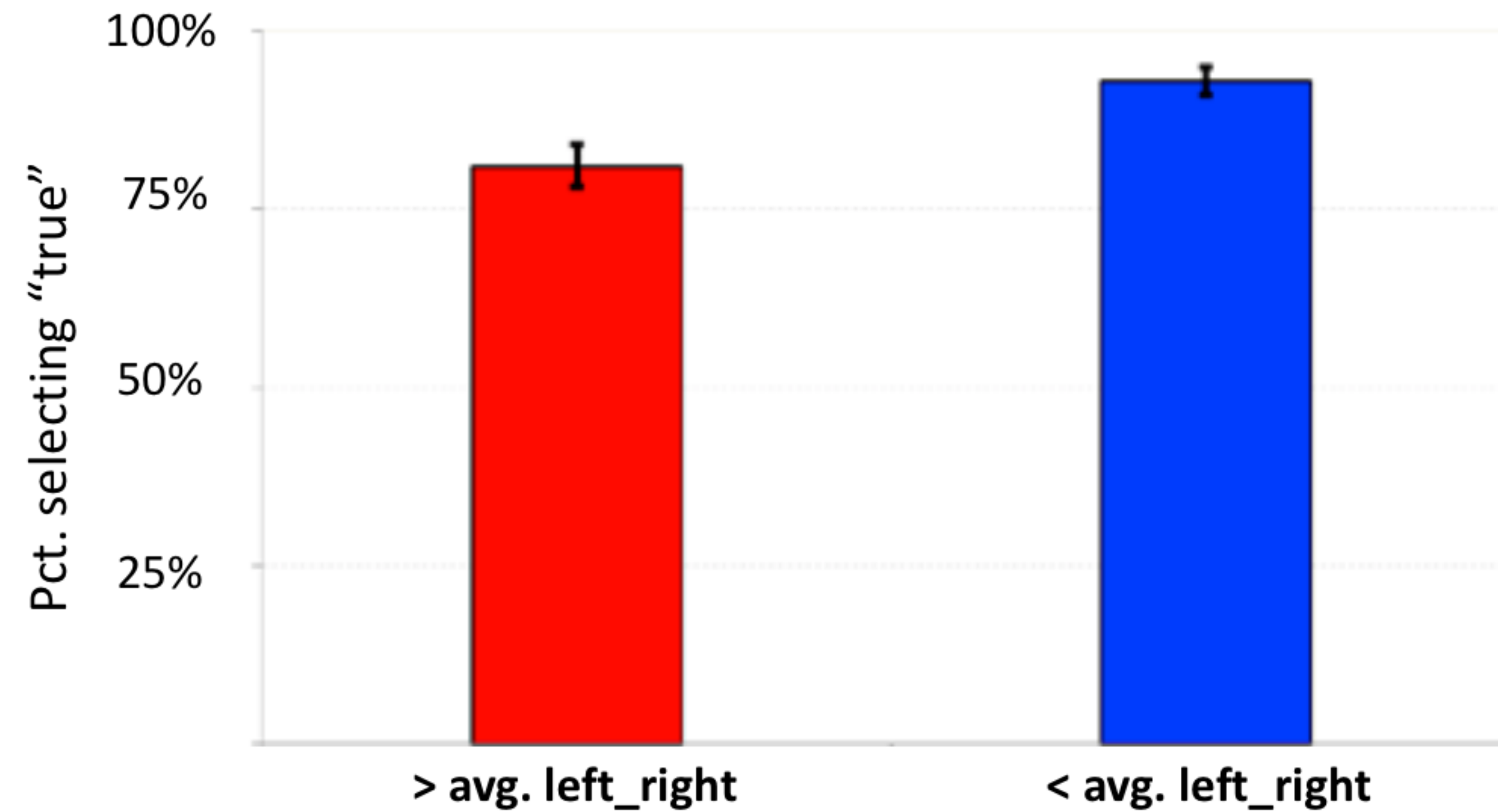
***“human-caused global warming will result in flooding of many coastal region”*** [true false]





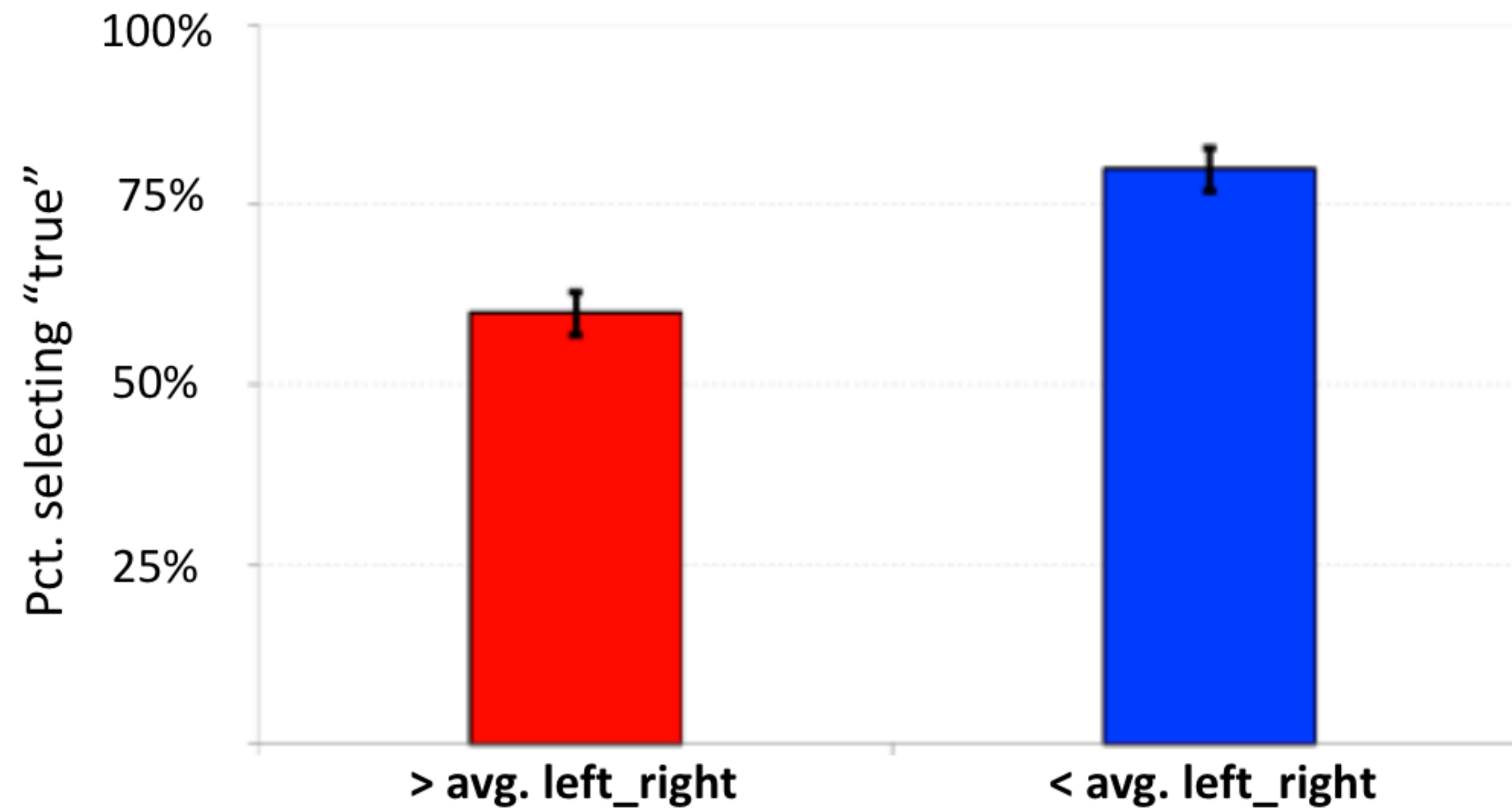
***“if the North Pole icecap melted as a result of human-caused global warming, global sea levels would rise”***

[true false]



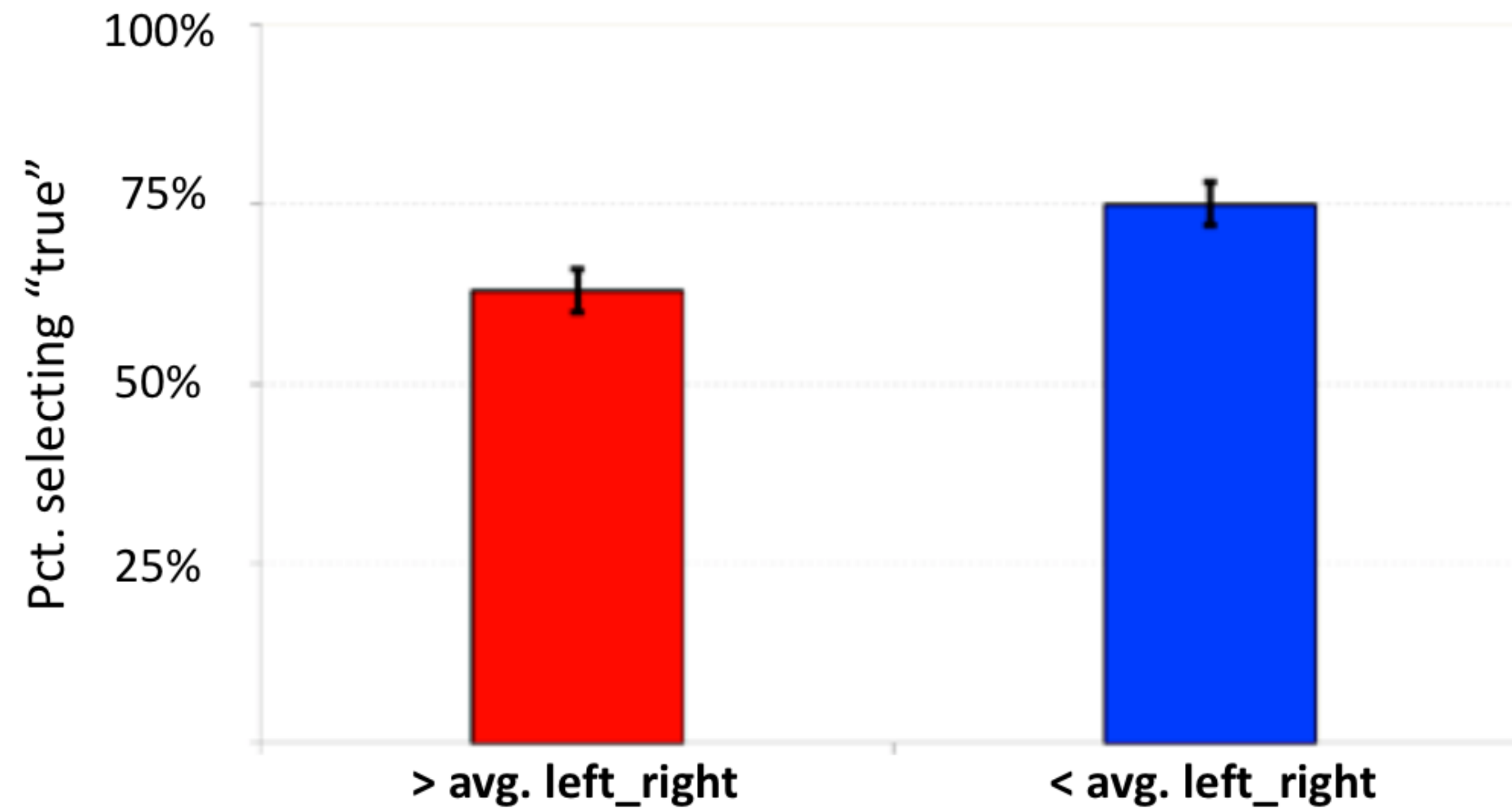


***“globally averaged surface air temperatures were higher for the first decade of the twenty-first century (2000-2009) than for the last decade of the twentieth century (1990-1999)”*** [true false]





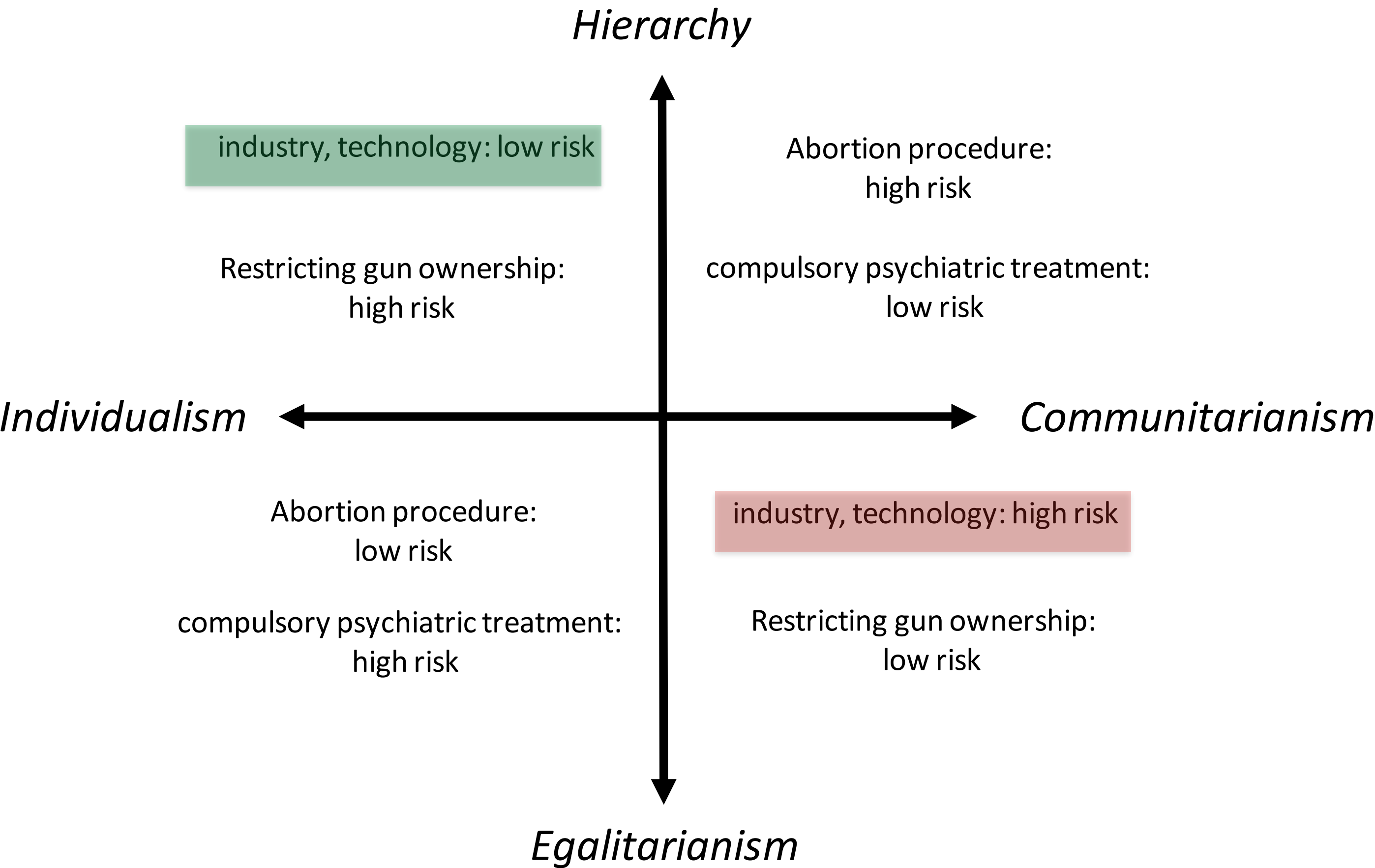
***“human-caused global warming will increase the risk of skin cancer in human beings” [true false]***



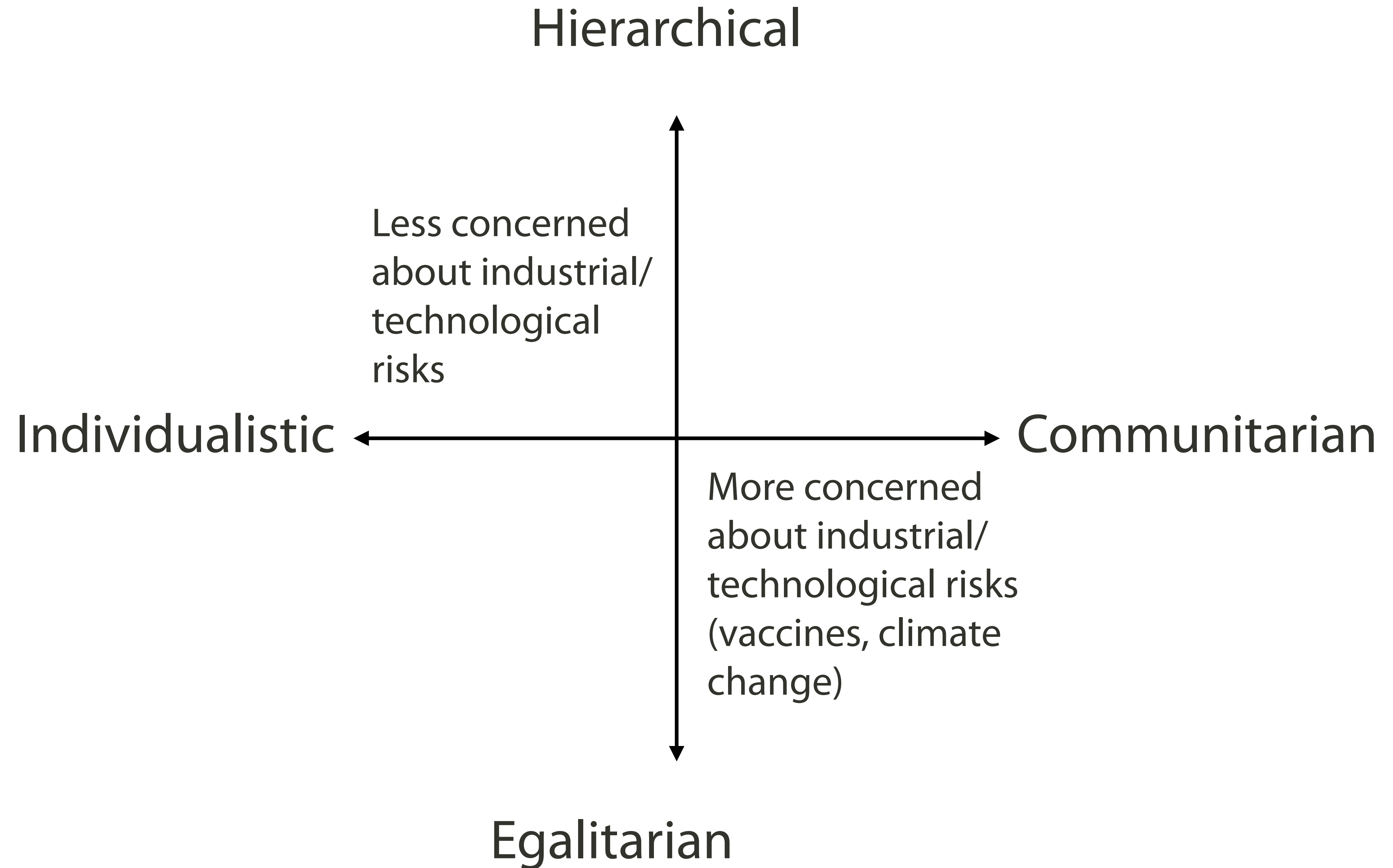


When people say they don't believe in climate change, they are expressing their **identity**, not their **knowledge**.

Cultural Cognition of Risk

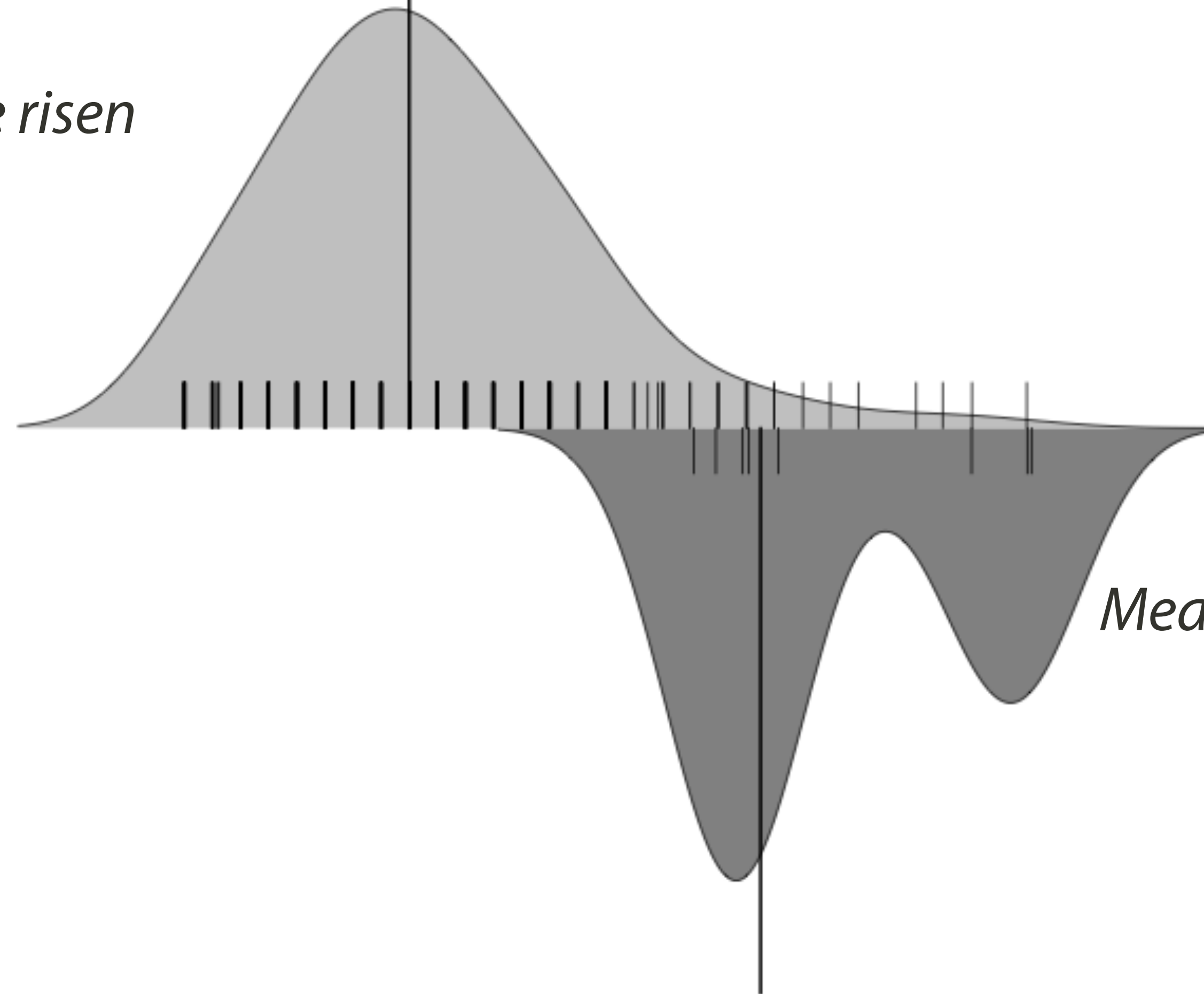






# Individualist vs. Communitarian

*Mean temps have risen*



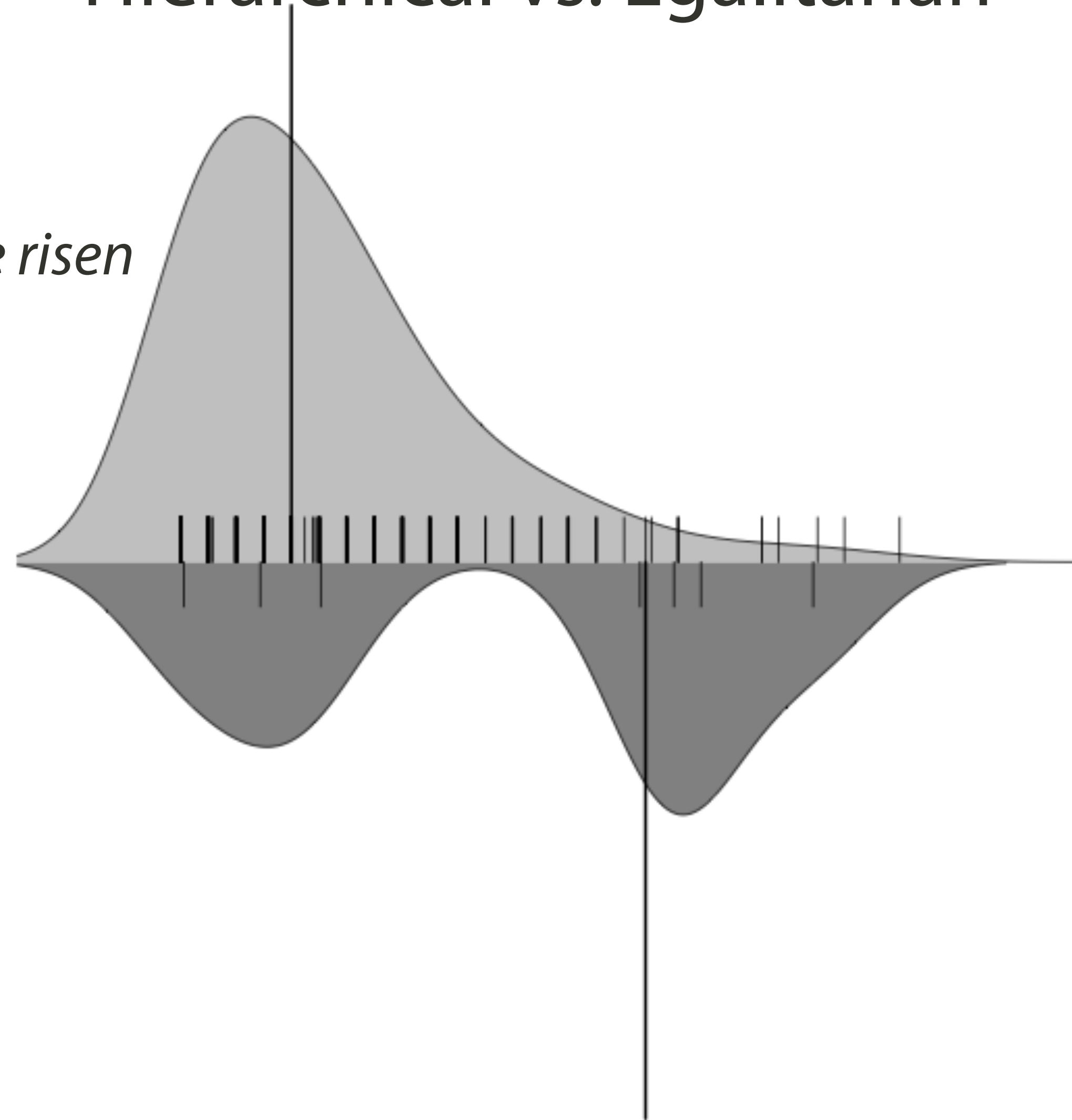
*Mean temps have not risen*

1 2 3 4 5 6 7  
1 = completely communitarian, 7 = completely individualist



# Hierarchical vs. Egalitarian

*Mean temps have risen*



*Mean temps have not risen*

1 2 3 4 5 6 7

1 = completely egalitarian, 7 = completely hierarchical

3. The human brain is hard-wired not to worry about climate change



R. Gifford 2011. *American Psychologist* 66: 290–302

The Dragons of Inaction

*Psychological Barriers That Limit Climate Change Mitigation*

*and Adaptation*

Robert Gifford  
University of Victoria

*Most people think climate change and sustainability are important problems, but too few global citizens engaged in high-greenhouse-gas-emitting behavior are engaged in enough mitigating behavior to stem the increasing flow of greenhouse gases and other environmental problems. Why is that? Structural barriers such as a climate-averse infrastructure are part of the answer, but psychological barriers also impede behavioral choices that would facilitate mitigation, adaptation, and environmental sustainability. Although many individuals are engaged in some ameliorative action, most could do more, but they are hindered by seven categories of psychological barriers, or “dragons of inaction”: limited cognition about the problem, ideological worldviews that tend to preclude pro-environmental attitudes and behavior, comparisons with key other people, sunk costs and behavioral momentum, discredence toward experts and authorities, perceived risks of change, and positive but inadequate behavior change. Structural barriers must be removed wherever possible, but this is unlikely to be sufficient. Psychologists must work with other scientists, technical experts, and policymakers to help citizens overcome these psychological barriers.*

**Keywords:** climate change, barriers, obstacles, global warming, sustainability

It was our fault, and our very great fault—  
and now we must turn it to use.  
We have forty million reasons for failure,  
but not a single excuse.  
So the more we work and the less we talk  
the better results we shall get . . .  
—Rudyard Kipling, “The Lesson,” 1901

If so many people are concerned about climate change, the environment, and sustainability, why are more of us not doing what is necessary to ameliorate the problems? Of course, many individuals and organizations have already taken some steps in this direction, and some have taken many steps. However, in the aggregate, humans continue to produce massive quantities of greenhouse gases that will further drive climate change, and we continue to engage in other environmentally destructive behavior patterns.

In some cases, the reasons for this behavioral deficit are structural and therefore beyond an individual’s reasonable control. For example, low income severely limits one’s ability to purchase solar panels, living in a rural area usually means public transport does not exist as an alternative to driving, and living in a region with cold winters restricts one’s ability to reduce home-heating-based energy use. However, for almost everyone who is *not* severely restricted by structural barriers, adopting more pro-environmental choices and behaviors is possible, but this adoption is not occurring to the extent necessary to stem the increasing flow of greenhouse gases and other environmental damage. Thus, the question remains: What limits more widespread mitigation, adaptation, and sustainability actions on the part of individuals for whom such actions are feasible?

This article considers seven general psychological barriers as influences that limit environmental behavior change.<sup>1</sup> These barriers are my suggested elucidation of the hoary mystery surrounding the fabled gap between attitude (“I agree this is the best course of action”) and behavior (“but I am not doing it”) with regard to environmental problems. Some of the barriers are recognized in one psychological research domain or another, but others have not yet become part of our lexicon. Some have been researched (in other domains) much more than others. These barriers have not been considered as a group, although a few social scientists have discussed some of them (e.g., Gifford, 2008; Kollmuss & Agyeman, 2002; Lorenzoni, Nicholson-Cole, & Whitmarsh, 2007).

**Psychological Barriers to Behavior Change**

Once one begins looking, quite a large number of psychological obstacles to adequate (carbon-neutral) climate change mitigation and adaptation may be found. This article arranges 29 of the “dragons of inaction” into seven

Correspondence concerning this article should be addressed to Robert Gifford, Department of Psychology, University of Victoria, Victoria, British Columbia V8S 2H1, Canada. E-mail: rgifford@uvic.ca

<sup>1</sup> These barriers may well limit change in other troublesome behavior domains, but a discussion of those domains remains for another time.

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## The Dragons of Inaction

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*Psychological Barriers That Limit Climate Change Mitigation*

---

*and Adaptation*

---

*...psychological barriers also impede behavioral choices that would facilitate mitigation, adaptation, and environmental sustainability. Although many individuals are engaged in some ameliorative action, most could do more, but they are hindered by seven categories of psychological barriers, or “dragons of inaction”...*

*to be sufficient. Psychologists must work with other scientists, technical experts, and policymakers to help citizens overcome these psychological barriers.*

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<sup>1</sup> These barriers may well limit change in other troublesome behavior domains, but a discussion of those domains remains for another time.



- Limited cognition (biases, ignorance)
- Ideologies (system justification, technosalvation)
- Comparisons with others (norms, perceived inequity)
- Sunk costs (behavioral momentum)
- Discredence (mistrust, denial)
- Perceived risks (of changing behavior)
- Limited behavior (tokenism, rebound effect)





People tend to discount long-term threats



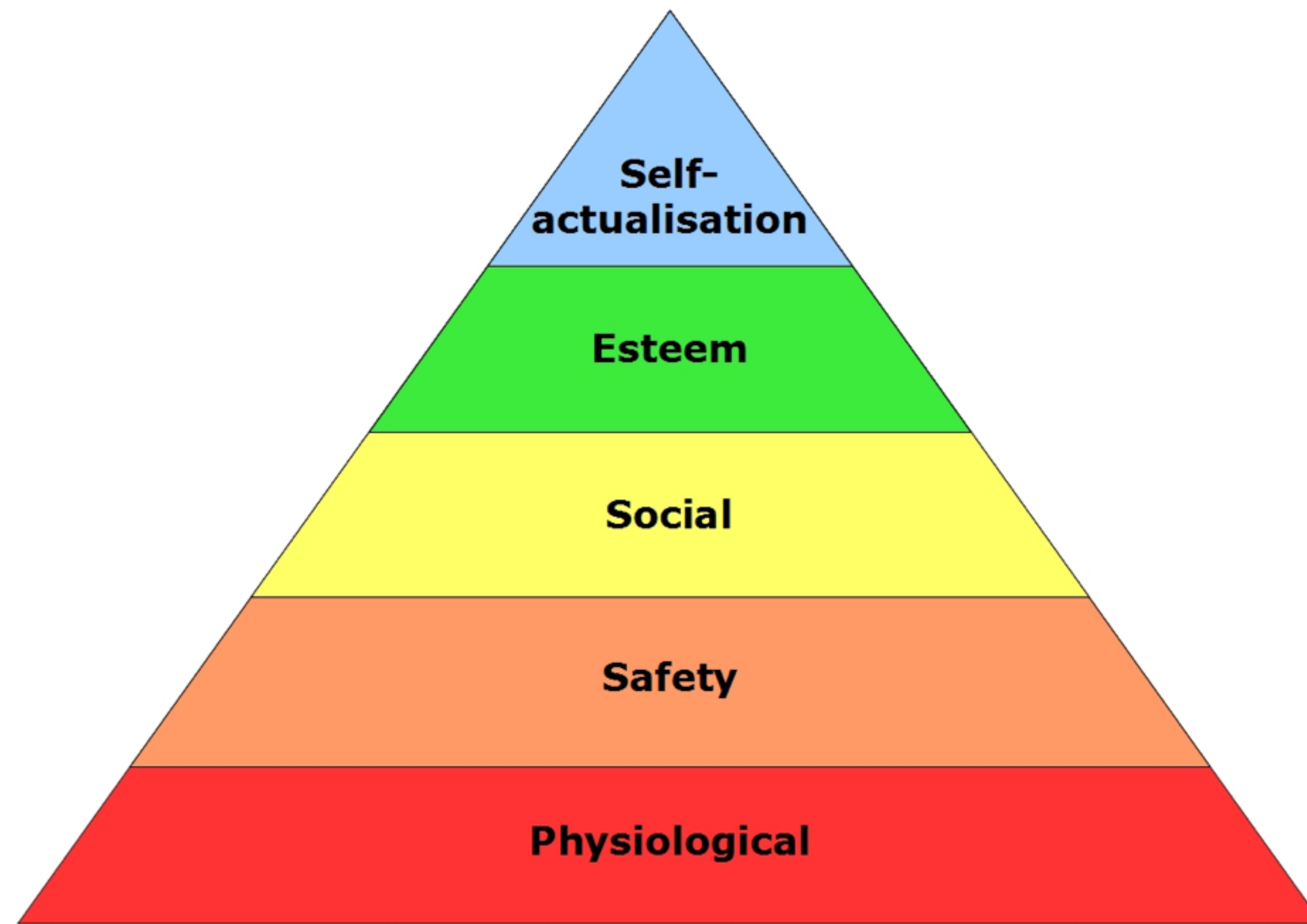
Immediate threats of climate change aren't readily apparent

Short-term needs take precedence: there's only so much worry to go around

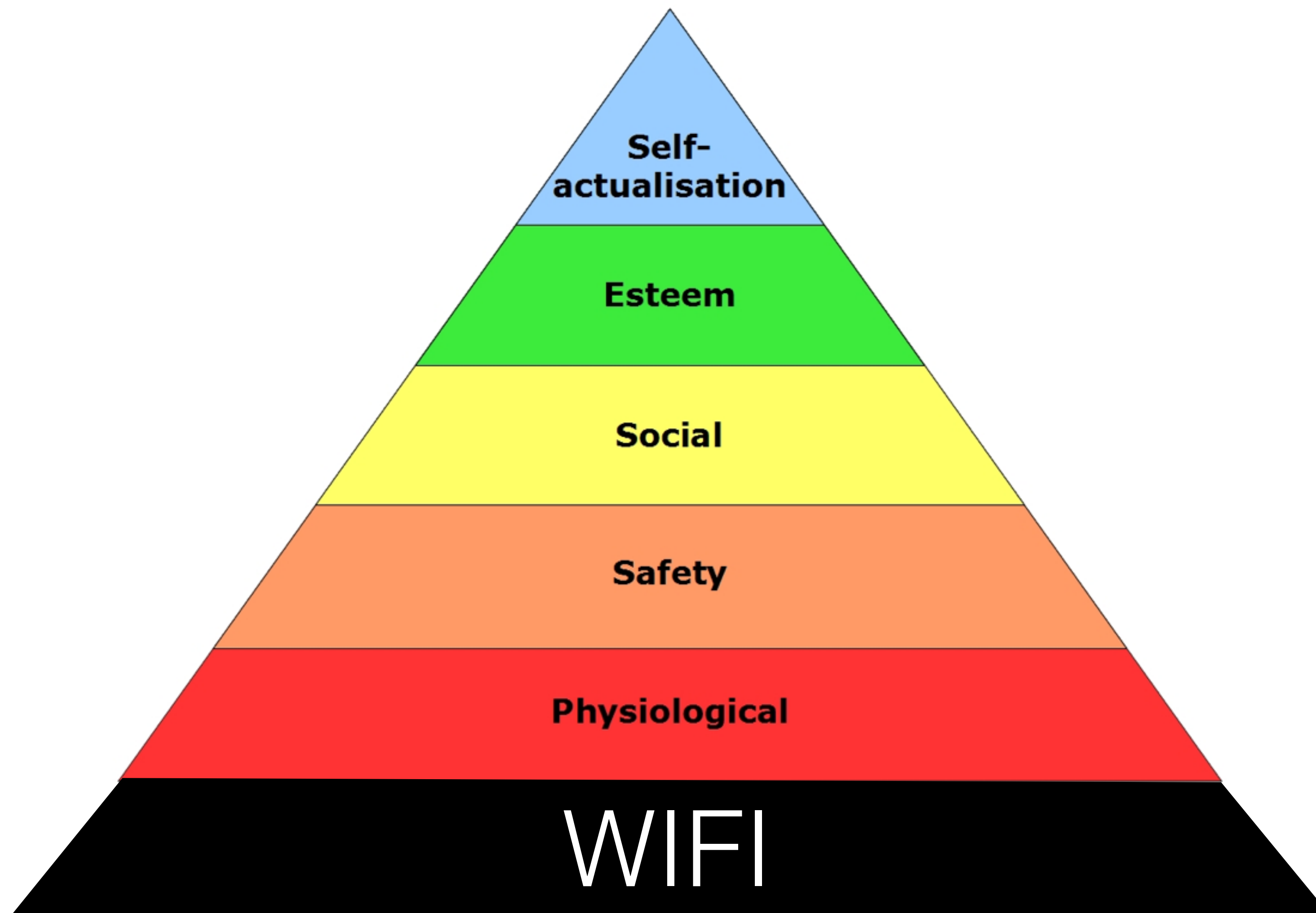


# **Abraham Maslow: *A theory of human motivation* (1974)**





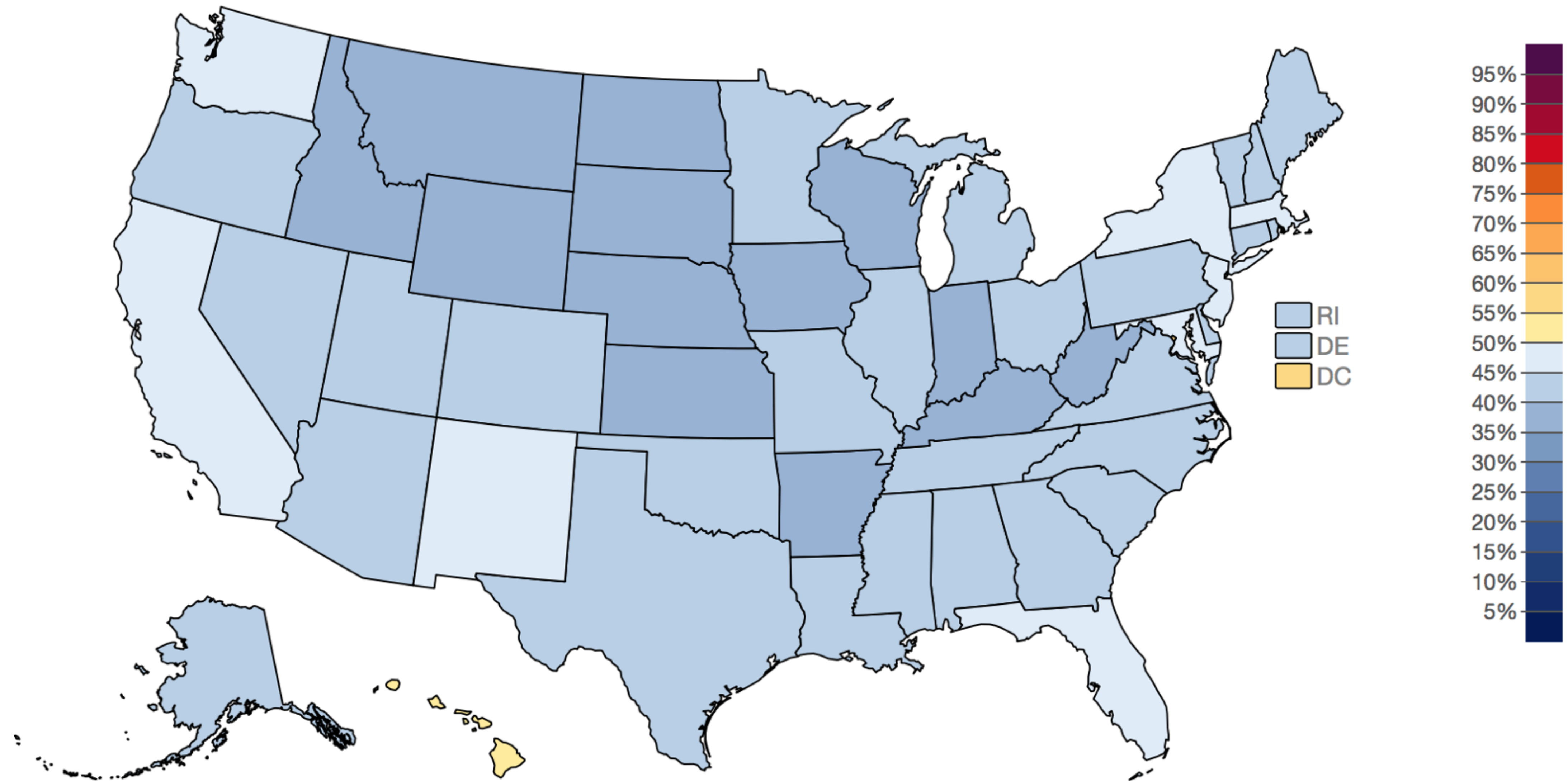
**Maslow's hierarchy of needs**

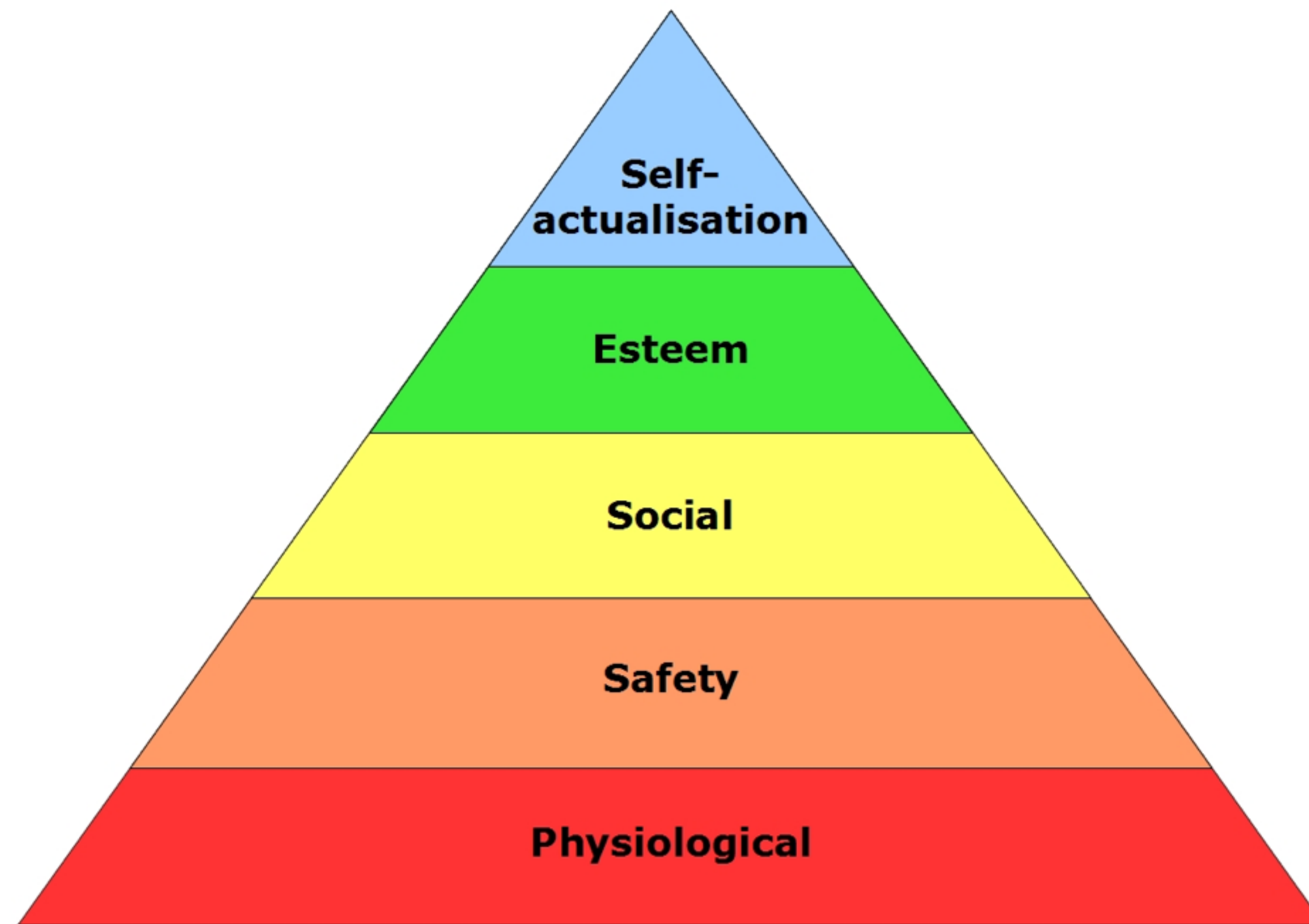


**Maslow's hierarchy of needs**



# % Adults who think global warming is already harming people in the US





**Where do climate change  
adaptation/mitigation fit in?**





Climate change is not  
“available” for people to worry  
about.



People are **hard-wired** not to  
worry about climate change.





3

things social science teaches  
us about **climate change and  
the American public**



Illustration: Stephen Wilkes

1. People still lag behind scientists in climate change belief.



2. Lack of knowledge is not the (primary) problem

3. The human brain is hard-wired not to worry about climate change



# General approaches to climate change communication



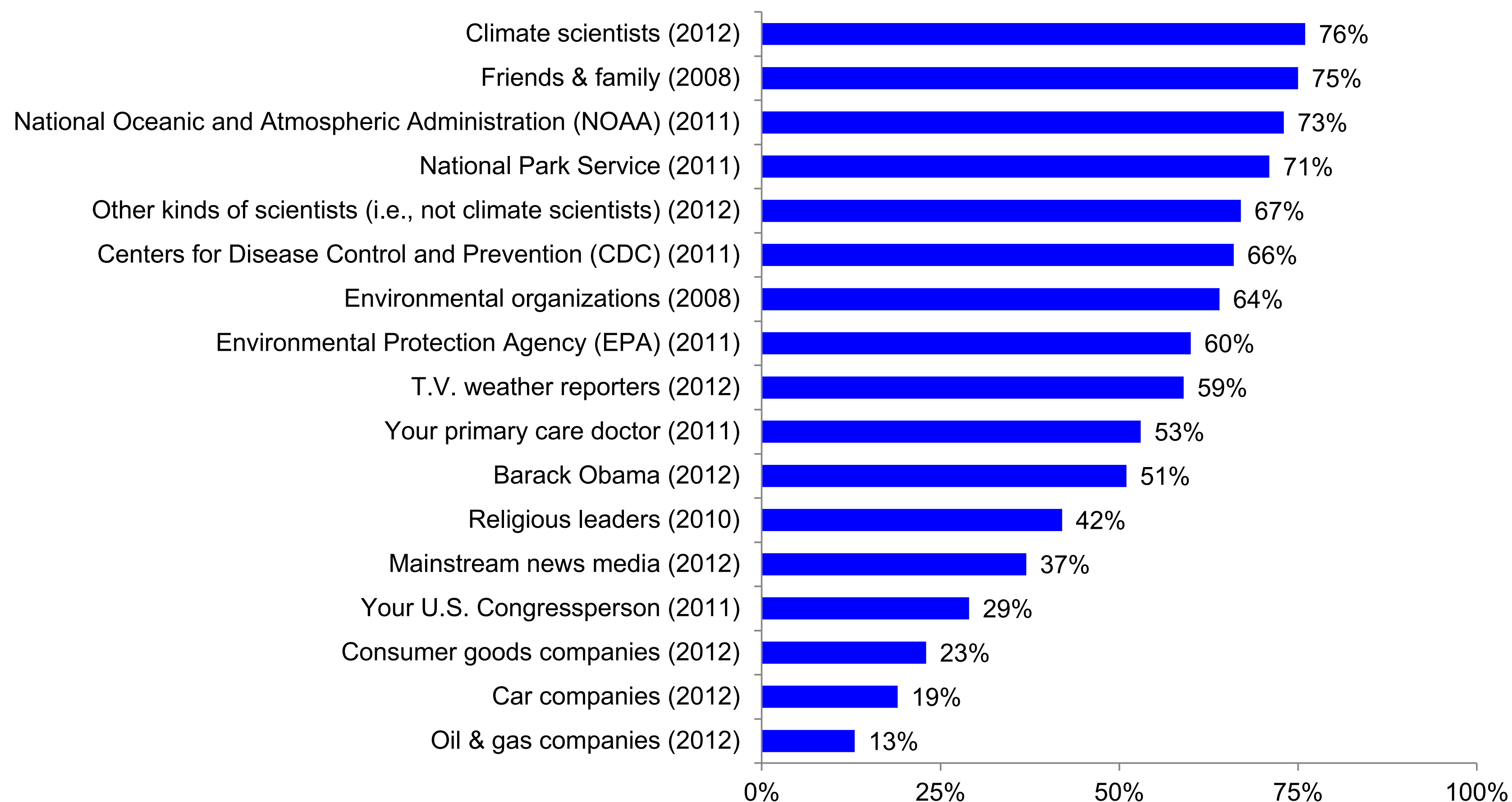
First: should we be  
talking about this?





# Americans Trust Climate Scientists, Friends & Family Most As Sources Of Information About Global Warming

- % of Americans who strongly or somewhat trust -



How much do you trust or distrust the following as a source of information about global warming?

Base: Americans 18+.

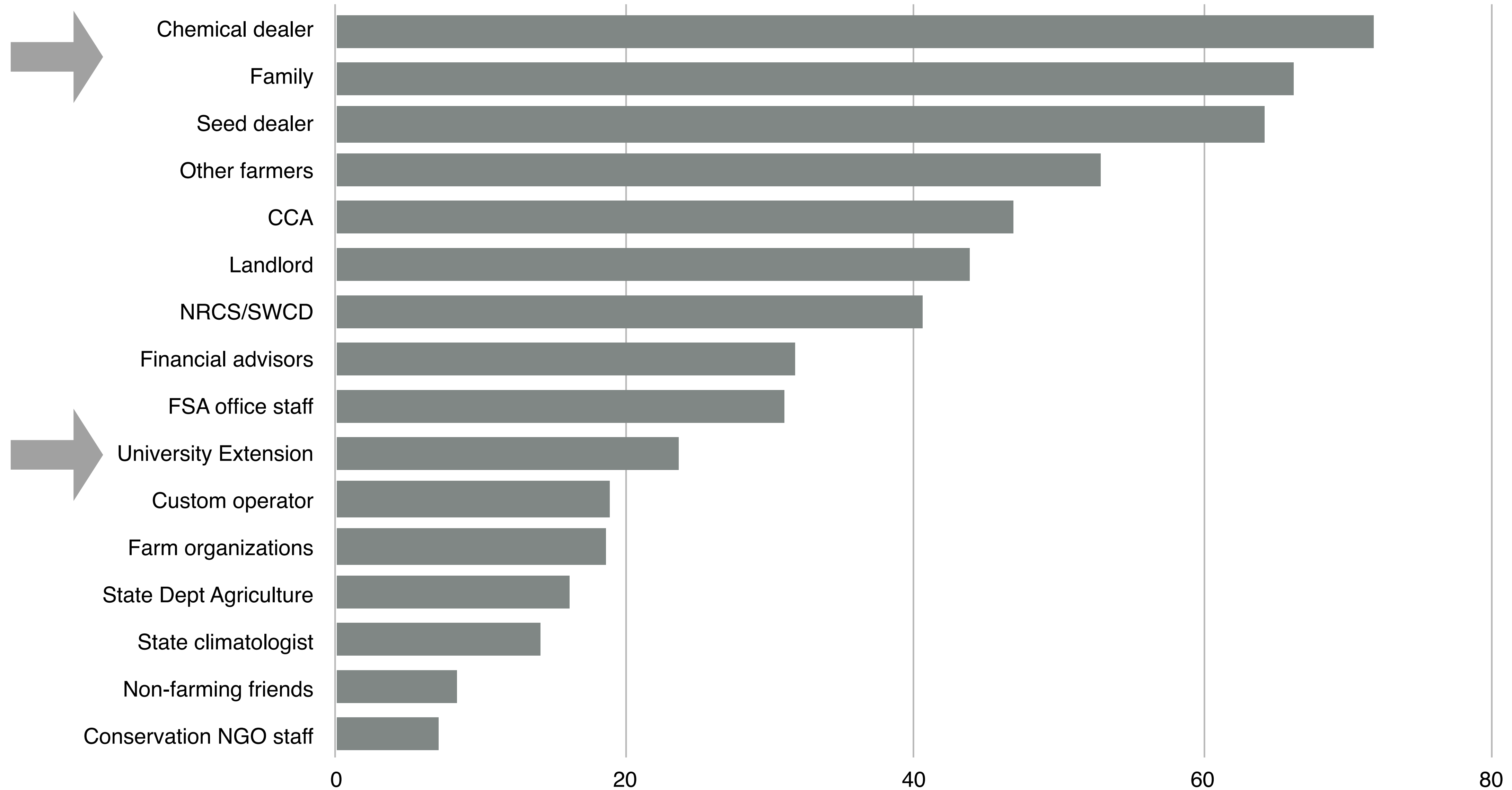


George Mason University  
Center for Climate Change Communication

Every system is different...find the right audience

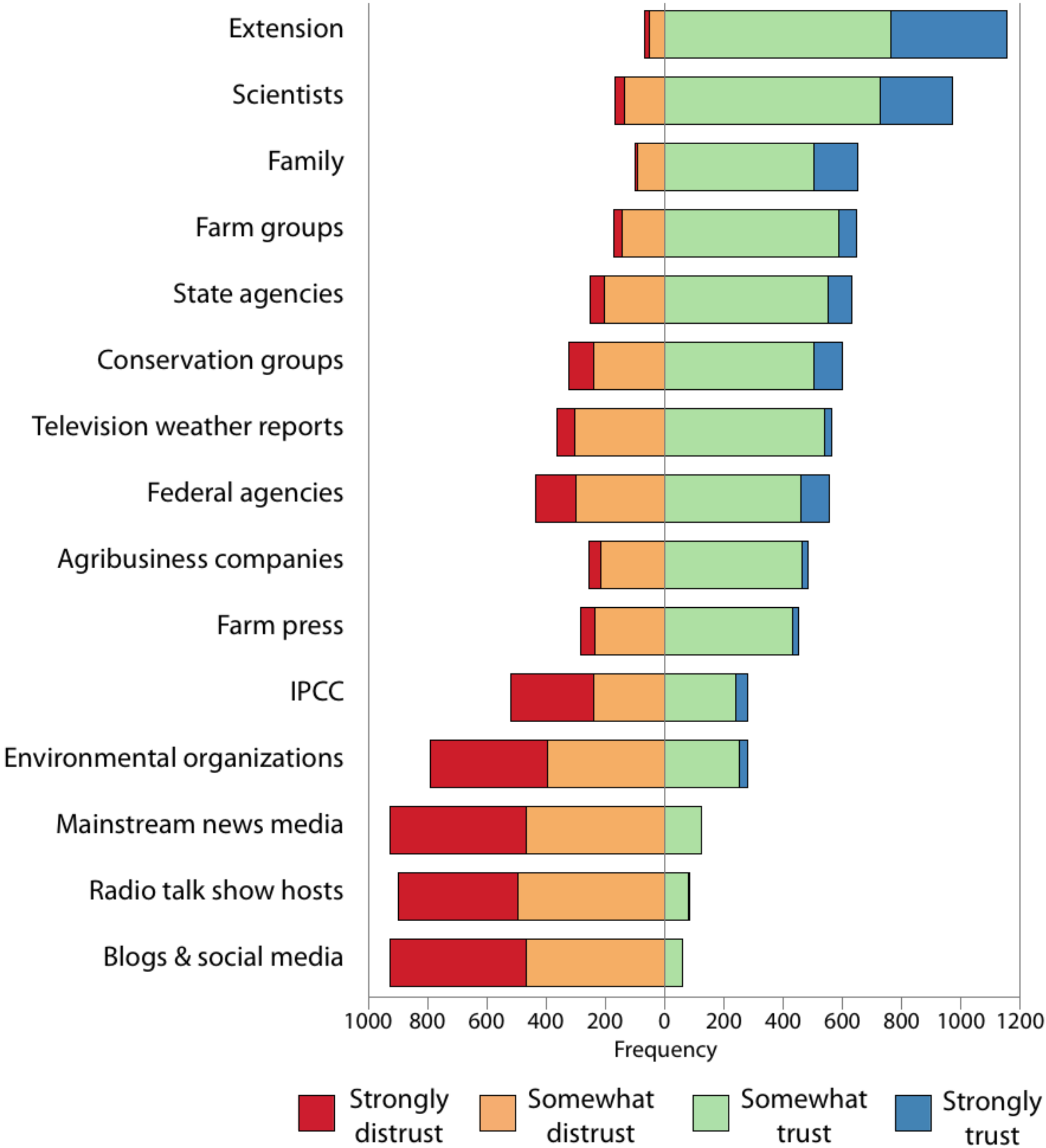


# Farmers' trusted sources of information



# Farmers' *advisors* trusted sources of information

Non-Extension agricultural advisors' trust in different groups as sources of information about climate change



Source: Prokopy et al., 2015



Find an audience that trusts you.







Shouting at each other





Shouting at no-one





Working together





# A co-benefits approach



What is a co-benefits approach?



*A co-benefits approach is finding a way of encouraging climate change adaptation by focusing on things that offer multiple, desirable benefits.*

Why might a co-benefits approach work?



Carlton, JS & SK Jacobson. Using expert and nonexpert models of climate change to enhance communication. *Environmental Communication* (in press).

February 2014. Incomplete Draft. Please do not cite without permission.

Using expert and nonexpert models of climate change to enhance communication

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Susan K. Jacobson  
Department of Wildlife Ecology and Conservation, The University of Florida

Climate change is a significant global risk that is predicted to be particularly devastating on coastal communities. Climate change adaptation and mitigation have been hindered by many factors, including psychological barriers, ineffective outreach and communication, and knowledge gaps. This qualitative study compares an expert model of climate change risks to county administrators' "mental" models of climate change and related coastal environmental hazards in Crystal River, Florida. There were 24 common nodes in the expert and the combined nonexpert models, most of which were related to hurricanes, property damage, and economic concerns. Seven nodes mentioned by nonexperts fit within, but were not a part of, the expert model, mainly related to ecological concerns about water quality. The findings suggest that climate outreach and communication can focus on compatible parts of the models, incorporating local concerns to find less controversial ways to discuss climate-related hazards.

INTRODUCTION

Climate change is a significant global risk that is predicted to be particularly devastating to coastal communities because of the effects of sea-level rise, coastal flooding, and increased storm activity. Climate change will likely erode shorelines, raise estuarine salinity (IPCC, 2007), and cause significant disruptions in marine fisheries (Cheung et al., 2009). Climate change might amplify other stresses to the coastal environment such as water pollution, habitat loss, and overuse of natural resources (Tobey, 2010).





Nuclear Power Plant

Decent Restaurant

CR Wildlife Refuge

Crystal River, FL

~2 miles





Bill Froberg





USFWS







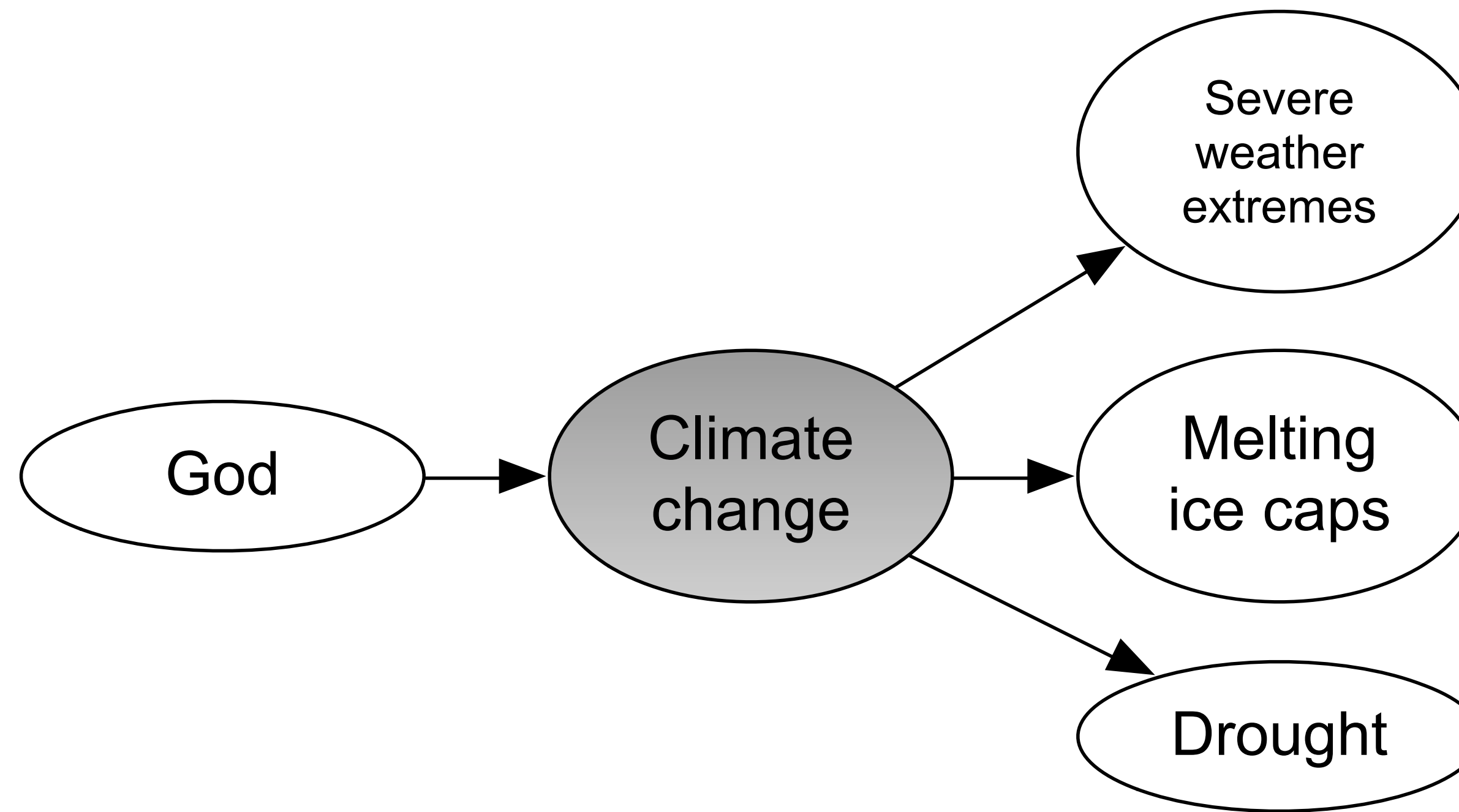
# Mental models





Policy maker model of climate change



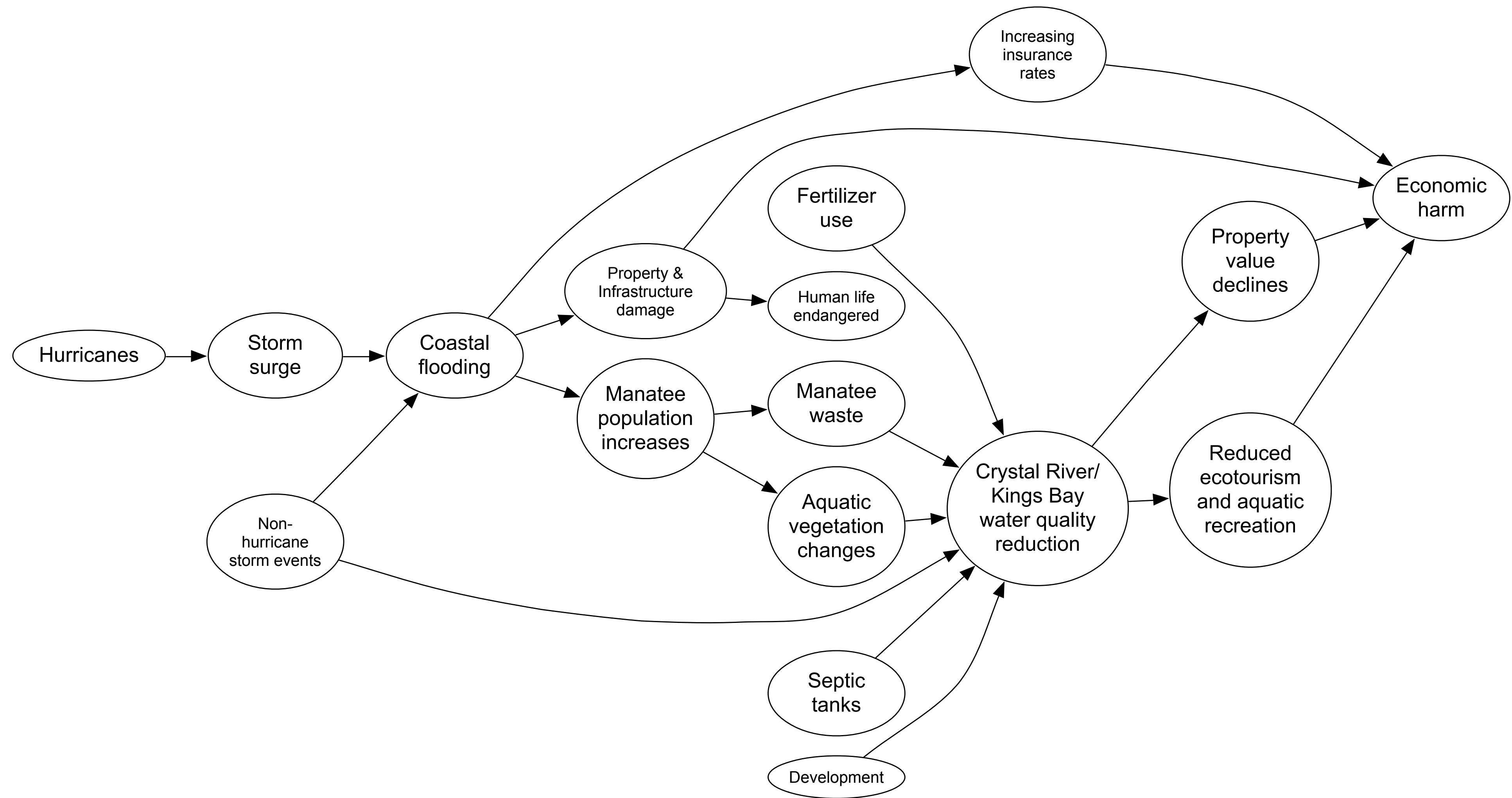


Policy maker model of climate change



Policy maker model of King's Bay water  
quality





# Policy maker model of King's Bay water quality



**“Win-Win” Climate Change Adaptation Strategies:  
Lessons Learned From  
Sea Grant Coastal Processes and Hazards Programming**

*By*

*Spencer Rogers, North Carolina Sea Grant  
Jay Tanski, New York Sea Grant  
Wendy Carey, Delaware Sea Grant*

*Contributing Authors*

*Clay McCoy, South Carolina Sea Grant  
Greg Berman, Woods Hole Sea Grant  
Jon Miller, New Jersey Sea Grant*



**UNC-SG-12-06**  
*[www.ncseagrant.org](http://www.ncseagrant.org)*

*Feb. 20, 2012*



*“many coastal adaptation actions appropriate for long-term planning are identical to those employed to manage or mitigate severe and more immediate impacts of other coastal hazards. If Sea Grant is to effectively present adaption options, it should recognize that **the most convincing reasoning** to take specific actions should be given priority in extension efforts. Climate change and sea- level rise will usually be on the list of justifications but **are often less compelling threats** than other appropriately presented coastal hazards.”*

Jay Tunick, New York Sea Grant  
Wendy Carey, Delaware Sea Grant

*Contributing Authors*

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Greg Berman, Woods Hole Sea Grant  
Jon Miller, New Jersey Sea Grant



UNC-SG-12-06  
[www.ncseagrant.org](http://www.ncseagrant.org)

Feb. 20, 2012









Sea-level rise, storm resilience, or  
insurance savings?







The power of  
interest





# The power of leverage





A co-benefits  
approach can help  
you hit your  
target.





*(or at least not miss)*





# Values, ideologies, and the climate controversy: Lessons for communicating climate change



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